

KARI L. JOHNSON

PROFESSOR OF RESEARCH AND WRITING
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TEACHING & LEGAL EXPERIENCE

Professor of Research and Writing, *Chicago-Kent College of Law*, 2002 to present. Courses taught: Legal Writing I, Legal Writing II, Family Law, Domestic Violence Practicum, Problem Solving for Lawyers, Bar Exam Essay Writing Workshop.

Adjunct Professor, *Chicago-Kent College of Law*, 1998-2000. Course: Academic Writing for Lawyers.

Bigelow Teaching Fellow and Lecturer in Law, *University of Chicago Law School*, 1996-1998. Courses: Legal Writing, Criminal Sentencing Workshop.

Judicial Law Clerk, *Minnesota Court of Appeals*, St. Paul, Minnesota, 1995-1996. Researched and drafted memoranda and opinions for high volume appellate court.

Legal Writing Instructor, *University of Minnesota*, Minneapolis, MN. 1994-1995.

EDUCATION

University of Minnesota Law School, Minneapolis, MN.,
J.D. *cum laude* 1995; Law Review Articles Editor

St. Olaf College, Northfield, MN.
B.A. *magna cum laude* 1991, Philosophy & English (with distinction);
Education degree (student teacher at Taipei American School, Taiwan);
Phi Beta Kappa, Varsity Women's Basketball (captain).

PUBLICATIONS

Scaffolding on Steroids: Meeting Your Students is Harder Than Ever . . . And Easier Than You Think, The Second Draft: Bulletin of the Legal Writing Institute (forthcoming Spring 2018).

Illinois Benchbook on Domestic Violence, Lead Author, spring 2011 to present (annual editions published).

Integrating Print and Online Legal Research Training: A Guide for the Wary, Perspectives: Teaching Legal Research and Writing, Vol. 15, No. 2, Winter 2007 (2007) (with Suzanne Ehrenberg).

Scared Silly: How To Push Past Students' Fear and Grade Pressure to Real Learning, The Second Draft: Bulletin of the Legal Writing Institute, Vol. 18, No. 1, p. 10 (2004).

Note, *Putting Teeth in Minnesota's Employment Discrimination Law: A Legislative Proposal Defining Illegal Gender Stereotyping*, 79 Minn. L. Rev. 211 (1994).

PRESENTATIONS

How To Create and Teach a 'Problem Solving' Course At Your Law School, Bi-Annual Conference of the Legal Writing Institute, July 2018.

Get In and Get Out: Quick and Easy Lessons in Grammar, Punctuation, and Style, Perfect for Sprinkling Throughout Your Syllabus, Central States Area Legal Writing Conference, September 2017.

He Said, She Said, We React Using Instant Polling Technology to Emphasize the Power of Persuasive Writing Techniques, Bi-Annual Conference of the Legal Writing Institute, July 2014 (with Elizabeth DeArmond).

For Fun or Profit: Teach A Problem Solving Course At Your Law School, Legal Writing Institute Mid-Year Conference, Tulane Law School, December 2015.

Thinking Creatively About Teaching Law: 10 Classroom Experiments to Try for Better Pedagogical Results, Chicago-Kent College of Law, February 2012.

Integrating Print and Online Legal Research Training: A Guide for the Wary, Bi-Annual Conference of the Legal Writing Institute, July 2006 (with Suzanne Ehrenberg).

Shut Up And Teach: Activating the Socratic Method in Your Classroom, Chicago-Kent College of Law, February 2006.