

## **INITIAL READING ASSIGNMENTS – SPRING 2015**

*Listed below are the initial reading assignments we have received to date. Not all professors submit initial assignments, so do not be concerned if there is no listing for one or more of your courses. Even if a course is not listed here, materials for the course should be available in the Bookstore. This list may be updated again if we receive additional assignments.*

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### **New assignments added 1/16/15:**

Administrative Law - Prof. E. Greenberg  
Antitrust - Prof. Hannay  
Commercial Real Estate Transactions - Profs. Stern & B. Davis  
Electronic Discovery - Prof. Bottner  
Intellectual Property Law Survey - Prof. Xiang  
Property - Prof. Stern  
Public Interest Law & Policy - Prof. Shapiro  
Seventh Circuit Review Honors Seminar - Prof. H. Morris

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### **Administrative Law - Prof. E. Greenberg**

For the first class, please read pp. 1-14 in the casebook, Administrative Law Cases and Materials (6th ed., Cass, Diver et al.).

### **Antitrust - Prof. Hannay**

For the first class, please read the Historical Background to Antitrust Law, pp. 32-45 in Areeda et al., Antitrust Analysis (7th edition, Wolters Kluwer). Also, students are requested to bring to the first class a copy of their resume (or a short bio of themselves including college and graduate education and recent work history).

### **Bankruptcy - Prof. Walters**

Before classes start, please register for the course TWEN site and read the syllabus (which will be posted under “Course Materials”). The casebook is Charles J. Tabb & Ralph Brubaker, Bankruptcy Law: Principles, Policies and Practice (3ed. 2010, LexisNexis). You are very welcome to purchase a Kindle/tablet version if you wish. As indicated in the syllabus, you will also need access to a copy of the Bankruptcy Code.

In the first class, which will meet on Wednesday, January 22, we will consider some important foundational matters, notably, the distinction between unsecured and secured creditors and the various collection rights available to these creditors under state law.

Reading: The following segments from Chapter 1 of Tabb & Brubaker:

#### A. Introduction

The following extracts from B. Collection Outside of Bankruptcy:

The introductory paras, the first two paras of B.1. on nonjudicial collection; B.1.c. on security interests; B.2.a.i. and B.2.a.ii on judicial collection (post judgment remedies and execution) but only up to and including Problem 1.9; and B.2.a.iii (judgment liens) up to and including Problem 1.13. Please also attempt Problems 1.9-1.13 inclusive.

### **Business Organizations - Prof. Birdthistle**

The casebook for this course will be Klein, Ramseyer & Bainbridge, *Business Associations: Cases and Materials on Agency, Partnerships, and Corporations* (8th ed. 2012). For the first class, please read pp. 1-13 of the casebook. Please also try to figure out how to form a company in Delaware.

### **Civil Procedure - Prof. Laser**

Welcome to Civil Procedure. I am looking forward to a great semester. Your text is Marcus, Redish, Sherman & Pfander, *Civil Procedure: A Modern Approach* (6th ed. 2013). For Wednesday, January 21, read Chapter 9, "Choosing the Forum—Geographical Location," pp. 743-756; for Thursday, January 22, read pp. 756-771. For Monday, January 26, read pp. 771-800. Also, read the Federal Rules, etc., mentioned in the assigned materials in *Federal Rules of Civil Procedure* (2014-2015 Educational Edition).

### **Civil Procedure - Prof. Rosen**

Welcome to Civil Procedure. I love this course, and hope you will too. The casebook is Yeazell, *Civil Procedure* (8th ed.). The supplement is Yeazell, *Federal Rules of Civil Procedure, with Selected Statutes, Cases and Other Materials* (2014 Supplement). For the first class, please read pp 1-26 in the casebook. In the supplement, please read U.S. Const. Art. III, and skim 28 U.S.C. §§ 41, 133, 1331, 1332, 1333, 1337; as well as Federal Rules of Civil Procedure 7-12.

### **Civil Procedure - Prof. Steinman**

Welcome to Civil Procedure! For the first class, please read Marcus, Redish & Sherman, *Civil Procedure* (6th ed.), Chapter IX, Choosing the Forum – Geographical Location, pp. 743 to mid-756, the focus of which is *Pennoyer v. Neff* and the "power" theory of jurisdiction.

In addition, early in the course you should read the following as background, for your general information. We will not discuss it in class as an initial matter, but will draw upon it throughout the course, as it becomes pertinent:

Chapter 1, Choosing a System of Procedure: read only pp. 1-3, 14 [Fuller] to mid-20, n. 4 on p.24, and pp. 27-28: Procedural Challenges of our Federal System.

Chapter 2, The Rewards and Costs of Litigation, read only:

- pp. 29-31, up to Fuentes; p. 69-70;
- intro paragraphs re: Post Judgment Remedies;
- mid-p.84 through p. 89 on Enforcing Money Judgments and Equitable Remedies (up to Smith);
- pp. 94-95 n.4 on Justiciability;
- pp.96-97 Enforcing Equitable Decrees--Contempt (up to Notes and Questions on p.97);
- and pp. 108-top of 117 on Alternatives to Litigation (up to Class Action Bans in Arbitration Clauses).

In the foregoing, in general you are omitting the cases and accompanying notes, and just reading text.

### **Client Counseling - Prof. Aidasani**

The required course texts are Binder et al, Lawyers as Counselors: A Client-Centered Approach (3rd ed.), and Aaron, Client Science: Advice for Lawyers on Counseling Clients Through Bad News and Other Legal Realities (Oxford Univ. Press 2012).

Please log onto TWEN and ensure that you can access the TWEN page for this course, which is entitled "Client Counseling." Please contact administrative associate Ramona Lewis at rlewis7@kentlaw.iit.edu if you need assistance logging onto the TWEN page.

Please also read the following before our first class:

- Binder, Chapters 1 and 5 (pp. 2-13 and 78-110)
- Cunningham, "What Do Clients Want From Their Lawyers?" (available on TWEN under Course Materials/ Class 1 Required Supplemental Reading).

### **Commercial Real Estate Transactions - Profs. Stern and B. Davis**

Welcome to our Commercial Real Estate class. We look forward to getting to know you! For the first week of class, please read: Chapter 1, Commercial Real Estate in the IICLE Smartbook "Commercial Real Estate 2011/2013 Supplement." Smartbooks are available for free on the law library web site under databases. Please note this reading assignment is for the first and second week of classes which cover purchase and sale agreements-- there is no new reading for week 2.

### **Compliance in Financial Institutions (both sections) - Prof. Scales**

All assignments are posted on TWEN. For the first class, please read:

(1) "The Rise and Fall of Ina Drew at JP Morgan Chase" (NY Times, October 12, 2012) (PDF available on TWEN)

(2) In re JPMorgan Chase & Co. (IC Release No. 70458), at <http://www.sec.gov/litigation/admin/2013/34-70458.pdf>

(3) In re Caremark International Inc. Derivative Litigation, 698 A.2d 959 (Del. Ch. 1996).

### **Constitutional Law - Prof. Schmidt**

Read the U.S. Constitution. Repeat. Read District of Columbia v. Heller (2008) and accompanying material in our casebook (Chemerinsky, Constitutional Law, 4th ed. (Aspen, 2013), pp. 13-33). Read the Constitution again.

### **Consumer Protection, Technology & Data Security - Prof. Jones**

For the first class, please read the following:

(1) Network Insecurity: Are we losing the battle against cyber crime? (The New Yorker, May 20, 2013)

<http://www.newyorker.com/magazine/2013/05/20/network-insecurity>

*continued next page*

(2) California Data Breach Report (Office of the California Attorney General, October 2014)  
[https://oag.ca.gov/sites/all/files/agweb/pdfs/privacy/2014data\\_breach\\_rpt.pdf](https://oag.ca.gov/sites/all/files/agweb/pdfs/privacy/2014data_breach_rpt.pdf)

(3) The 2013 Cybersecurity Executive Order: Overview and Considerations for Congress  
(Congressional Research Service, December 15, 2014)  
<https://www.fas.org/sgp/crs/misc/R42984.pdf>

### **Contracts - Prof. Rosado**

Our casebook will be the 5th Edition of Contract Law and Theory by Scott & Kraus. For our first week of class (Jan. 20 & 21) we will cover the first four cases of the casebook: Bailey v. West, Lucy v. Zehmer, Trimmer v. Von Bomel, and Wagner Excello Foods, Inc. v. Fearn Int'l. We should cover about two cases per class. If there are any sections of the 2nd Restatement of Contracts or the Uniform Commercial Code noted in the readings, please read those sections as well. The sections' text will be in the casebook supplement. You can also find them in Lexis or Westlaw, if you prefer not to spend the money on the supplements and obtain the sections digitally. Become acquainted with the notes at the end of each case. We will discuss some of those notes in class.

When you prepare for class, make sure that you brief each case (facts, issue, rule and holding). Generally, I "cold call" students to provide this information. When trying to understand the case facts, make sure that you understand what the "contract" or "deal" was in each case. Please check TWEN a few days before classes start for the full syllabus and other class materials.

### **Copyright - Prof. Lee**

Please read the following two case excerpts (which will be on TWEN for this course):

1. ABC v. Aereo, Inc., 134 S. Ct. 2498 (2014).
2. Authors Guild v. Google, 770 F. Supp. 2d 666 (S.D.N.Y. 2011).

Be prepared to discuss the following question: From a societal point of view, how should these two cases come out? You may find helpful as background pp. 52-64 of the Joyce casebook (9th edition 2013).

### **Criminal Procedure: The Adjudicative Process (day section) - Prof. Rudstein**

Casebook: Cohen, Adelman & Abramson, Criminal Procedure: The Adjudicative Process (4th ed. 2014), plus supplement (to be distributed in class).

Wednesday, January 21: Read pp.1-24 and 27-35. Be prepared to discuss the material on "The Problem of Unenforced Statutes."

Thursday, January 22: Read pp.37-58. Classroom discussion will focus on the material on "Selective Prosecution."

**Criminal Procedure: The Adjudicative Process (evening section) - Prof. Rudstein**

Casebook: Cohen, Adelman & Abramson, Criminal Procedure: The Adjudicative Process (4th ed. 2014), plus supplement (to be distributed in class).

Wednesday, January 21: Read pp. 1-24 and 27-47. Classroom discussion will focus on "The Problem of Unenforced Statutes."

**Electronic Discovery - Prof. Bottner**

For the first class, please read the following:

\*The Sedona Conference® Cooperation Proclamation (pp. 1-3). Download from Sedona Conference website at

<https://thesedonaconference.org/publication/sedona-conference%C2%AE-cooperation-proclamation>

\*Take a brief look at the Sedona Conference® Commentary on Proportionality in Electronic Discovery, available for free download from

<http://www.thesedonaconference.org/dltForm?did=Proportionality2010.pdf>

\*Review Electronic Discovery Reference Model ("EDRM") diagram, which can be found at <http://edrm.net/>

\*Take a brief look at the Seventh Circuit Electronic Discovery Pilot Program: Principles Relating to the Discovery of Electronically Stored Information (pp. 11-24). Download from the 7th Circuit website at [http://www.ca7.uscourts.gov/7thCircuit\\_ElectronicDiscovery.pdf](http://www.ca7.uscourts.gov/7thCircuit_ElectronicDiscovery.pdf)

\*Briefly review the Sedona Principles Addressing Electronic Document Production, Second Edition June 2007, pp. 1-16. Download from Sedona Conference website at <https://thesedonaconference.org/publication/The%20Sedona%20Principles>

**Employee Benefits Law - Prof. White**

Please read the first 43 pages of our text for the first class and also the Table of Contents of the Statutory Supplement. Please let me know if you have any questions.

**Employment Discrimination - Prof. R. Gonzalez**

Please read pages 1-9 of the casebook and go to Westlaw or Lexis and read: Summers v. State Farm, 864 F.2d 700, and Wallace v. Dunn, 968 F.2d 1174.

**Estate Planning - Profs. Park and Prather**

For the first class, please read Chapters 1 and 2 in the text; and Illinois Probate Act § 5/2-1.

**Estates and Trusts - Prof. Decatorsmith**

The casebook for the class is the latest (9th, 2013) edition of Dukeminier's best-selling Wills, Trusts and Estates. For the first session, please read pp. 1-34, and be prepared to discuss and evaluate appropriate governmental constraints on a testatrix's freedom to dispose of her property according to her desires.

### **European Copyright and Trademark Law - Prof. Goold**

Our first meeting takes place on January 22, 11.55am - 1.45pm. In preparation for this class please read the following sections from KUR & DREIER, EUROPEAN INTELLECTUAL PROPERTY LAW (Edward Elgar, 2013):

1. Chapter 1, pp 1-31
2. Chapter 2, pp 39-47; 54-62; and 68-77

Our group this semester is composed of some people who have studied IP law, but have not studied any EU law, and some people who have studied EU law, but not studied IP. Therefore, in our first class, we need to discuss (a) some background materials on IP, and (b) some background materials on EU law. Doing so will ensure that everyone understands the relevant background legal principles before we turn to the substantive rules of EU Copyright and Trademark law in subsequent classes.

Chapter 1 covers background material on intellectual property law. Chapter 2 covers background material on the European Union. If you have studied IP law in the past, feel free to go quickly over the Chapter 1 material. If you have studied EU law in the past, feel free to go quickly over the Chapter 2 material. None of this material will be directly testable on the final exam, but it forms an important foundation, without which we cannot fully understand EU Copyright and Trademark law.

### **Evidence (day section) - Prof. Bailey**

For Wednesday, January 21: please read Mueller & Kirkpatrick, Evidence Under the Rules: Texts, Cases, and Problems (Seventh Edition), pp.1-29 (Problem 1-A)

For Thursday, January 22: please read pp. 29-65 (Problems 1-B, 2-A, 2-B, and 2-C)

### **Evidence (evening section) - Prof. R. Kling**

READ: pp. 1-8; pp. 8-28 (a good introduction to trials) but optional Problems on p. 28

READ: pp. 29-43

Problems: 2-1 and exercise on pp. 34-35

Problems: 2-2: p.36; 2-A, B, and C on pp. 41-42

READ: pp. 243 to C on p. 246

AND READ: FRE and IRE 101, 102, 106; 103, 104, 601, 602, 603, 605, 606, 607, 611, 612, 613, 614, 615

(Don't panic on the amount of reading of the Rules. A lot of Rules but very little reading.)

### **Executive Compensation (LL.M. class) - Prof. Panter**

For the first class, please review the McDonald's Corporation 2014 proxy statement, pp. 13-41, available at: <http://nasdaqomx.mobular.net/nasdaqomx/7/3400/4868> .

### **Family Law - Prof. Baker**

For the first class, please read Wildey v. Springs and the Tort of Seduction in the Supplementary Materials available in the bookstore.

### **Federal Courts - Prof. Streseman**

For the first class, read pp. 1-29 of Fink, Rowe & Tushnet's Federal Courts in the 21st Century: Cases and Materials (4th ed. 2013). If you have access to the recommended hornbook, Chemerinsky's Federal Jurisdiction (6th ed. 2012), you will find Chapter 1 helpful, particularly sections 1.1, 1.3, and 1.5.

### **Forensic Sciences - Kling, R.**

For the first class, please read pp. 3-45 in the text.

### **Health Care Law – Profs. Coffey & Mollet**

The assigned readings for our first class on Thursday, January 22, at 4:00 pm are:

“Health Reform—A Legal, Regulatory, and Policy Update” (pp. 1-23), AHLA, Peter M. Leibold, slides at

[https://www.healthlawyers.org/Events/Programs/Materials/Documents/FHL13/leibold\\_slides.pdf](https://www.healthlawyers.org/Events/Programs/Materials/Documents/FHL13/leibold_slides.pdf)

“Health Reform—A Legal, Regulatory, and Policy Update” (pp. 1-2), AHLA, Fundamentals of Health Law, Julie A. Barnes, slides at

[https://www.healthlawyers.org/Events/Programs/Materials/Documents/FHL14/a\\_barnes\\_chart.pdf](https://www.healthlawyers.org/Events/Programs/Materials/Documents/FHL14/a_barnes_chart.pdf)

Petitioners' Opening Brief in King v. Burwell (summary of argument, pp. 1-18), at

<https://cei.org/sites/default/files/KING%20v%20BURWELL%20-%20No.%2014-114%20-%20Petitioners%20Opening%20Brief%20of%20the%20Merits%20-%20December%2022%202014.pdf>

“MMS Guide to Accountable Care Organizations: What Physicians Need to Know,” Foley & Lardner LLP, September 2013 (pp. 4-8), at

<http://www.foley.com/files/Publication/59de54ad-4877-4cd6-9bfb-d78177f8452b/Presentation/PublicationAttachment/5b2ba4fa-d727-41ff-b8a5-da3e5bee79b6/ACOGuide%20-%20FINAL.pdf>

The New Yorker article, “The Cost Conundrum: What a Texas town can teach us about health care,” at [http://www.newyorker.com/reporting/2009/06/01/090601fa\\_fact\\_gawande](http://www.newyorker.com/reporting/2009/06/01/090601fa_fact_gawande)

### **Illinois Civil Procedure - Profs. Buck & Russell**

For the first class, please read: Michael Vol. 3, Chapter 1; Michael Vol. 4, Chapters 28 & 29; and 735 ILCS 5/2-401 – 735 ILCS 5/2-413.

### **Intellectual Property Law Survey - Prof. Xiang**

The assignment for the first class is:

A. Explore in writing your current connections with intellectual property (IP), if any, and what you like to accomplish through taking this course. The writing should be no more than 300 words. I will collect your writing at the beginning of the first class and you will share verbally the gist of your exploration (2-3 minutes per student) during the class.

In exploring your current connections with IP, you can discuss, for example, your personal experience with IP, your current perceptions/thoughts about IP in general or a particular

IP-related issue, any curiosities or questions you have about IP. You can also pick a news piece related to IP and write about your reactions to the news piece. The above are suggestions; feel free to be creative in your exploration.

B. Read pp 24-31 – "Overview of Intellectual Property" – in the textbook (Robert P. Merges et al., Intellectual Property in the New Technological Age, 6th ed., 2012).

### **International Law - Prof. Cho**

Please read: pp 1-2; 4-11, Dunoff, Ratner & Wippman, International Law: Norms, Actors, Process (3rd ed., 2010).

### **IP and Technology Licensing - Profs. Dicig & Gottschalk**

Go to the Inventors section of the Patent and Trademark Office web site at [www.uspto.gov/inventors](http://www.uspto.gov/inventors) and read the information under "Patents for Inventors" and "Trademarks for Inventors." On the Copyright office web site ([www.copyright.gov](http://www.copyright.gov)), under "Publications" then "Circulars," read Circulars 1 ("Copyright Basics") and 9 ("Work Made for Hire"), and under the "Factsheets" link, fact sheet FL 102 (Fair Use). Also skim the Illinois Trade Secrets Acts (765 ILCS 1065), and read the article on trade secrets posted at <http://www.freibrun.com/articles/articl8.htm>.

### **Jurisprudence - Prof. Samar**

Welcome to Jurisprudence. In this course we will consider a number of important topics at the cutting edge of law and the legal system. The topics will include: what law is and its relation to morality, if any; what is the interpretative function of courts; is that function constrained by language, history, or tradition; how does integrity constrain what courts decide; from whence does the duty to obey law come; are there human rights principles that the duty to obey law must conform to; are such principles manifested in our ideas of liberty, privacy and freedom of expression; need we respond to terrorism by changing our values; what is distributive justice as compared with corrective or retributive justice; are distributive justice questions implicated by court decisions involving affirmative action, gender, and sexual orientation; what role does corrective justice manifest in tort and contract law; what is ownership of intellectual property justified; what is the relationship of causation to responsibility; and what is punishment and how is it justified. I believe a foundational understanding of these issues can be of immense help to the practicing attorney, as it will often provide an insight other lawyers may not have. For our first class, please read in Philosophy of Law by Feinberg & Coleman, 9th ed., Thompson 2013, pp. 52-98.

### **Land Use (day section) - Prof. Tarlock**

The casebook is Ellickson et al., Land Use Controls. Please read and prepare: The Common Law Background: Nuisance. Read pp. 1- 14 and Prepare pp. 539- 553.

### **Law, Markets and Globalization - Prof. Cho**

For the first class, please read:

1. Amartya Sen, Capitalism beyond the Crisis, The New York Review of Books (Mar. 29, 2009), <http://www.nybooks.com/articles/archives/2009/mar/26/capitalism-beyond-the-crisis/>
2. Sungjoon Cho & Claire R. Kelly, Promises and Perils of New Global Governance: A Case of the G20, 12 Chi. J. Int'l L. 491, 516-25 (2012)
3. Elliot J. Feldman, The Pivot to Asia and the Inevitable Failure of the Trans-Pacific Partnership (Jun. 23, 2014), <http://www.chinaustradelawblog.com/2014/06/articles/trade-negotiations-2/the-pivot-to-asia-and-the-inevitable-failure-of-the-trans-pacific-partnership/>

### **Law of Privacy - Prof. De Armond**

Please read pages 1-54 in the textbook for the course: Daniel J. Solove and Paul Schwartz, Information Privacy Law (4th ed. Aspen Pub. 2011). In addition, please read amendments I, IV, V, and XIV to the U.S. Constitution.

### **Law of Social Networks – Prof. Andrews**

Welcome to the seminar on the Law of Social Networks! The assignments for each week are posted on TWEN. For the first class, please read the documents in the Data Mining folder on TWEN.

### **Legal Writing 3 - Prof. Aidasani**

The required course texts are Krieger and Neumann, Essential Lawyering Skills (4th ed.) and Haggard & Kuney, Legal Drafting in a Nutshell (3d ed.).

Please log onto TWEN and ensure that you can access the TWEN page for this course, which is entitled "Legal Writing 3 - Aidasani." Please contact administrative associate Ramona Lewis at [rlewis7@kentlaw.iit.edu](mailto:rlewis7@kentlaw.iit.edu) if you need assistance logging onto the TWEN page.

Please also read the following before our first class: Northstar Partners v. Marsh Supermarkets, Inc., 157 Fed.Appx. 932 (2005) (a copy is available on TWEN); Krieger & Neumann, pp. 7-19.

### **Legal Writing 4 - Prof. Abrams**

1/20: Required text is Stark, Drafting Contracts (Aspen Publishers 2nd Ed. 2014)  
Read Stark, Inside cover; Table of Contents; Pages xi – xxiii; Pages 3 - 27

1/22: Read “Drafting Contracts” by SDA (available at <https://drive.google.com/file/d/0B-oDuYKvQ8nhSVIROHRqVTE2Q2s/view?usp=sharing>); and Stark, Pages 29 - 63

1/27: Read Stark, Pages 65 - 93; and “Decisions Decisions” by SDA (available at <https://drive.google.com/file/d/0B-oDuYKvQ8nhd2w1UWYyRXpHaEU/view?usp=sharing>)

### **Legal Writing Seminar for IIP LL.M. Students - Prof. Lee**

Please reread your paper from the first semester. Write and print out a hard copy of a 1 paragraph description of your proposal you believe will solve the problem you identified in Part I of your paper. In your paragraph, explain (i) the parts of your proposal and (ii) how it will solve the problem you have identified. Your printed copy will be collected in class.

### **Legislation - Prof. Sowle**

For the first class, please read Eskridge, Frickey, Garrett & Brudney, *Cases and Materials on Legislation and Regulation* (5th ed. 2014), pp. 1-21.

### **Madrid System for International Registration of Marks - Prof. Municoy**

For the first class on Monday, January 12, please read the following (available on Lexis and Westlaw):

“The Madrid Protocol: Balancing Sovereignty and Efficiency,” by Peter Wilner, *Journal of the Patent and Trademark Office Society*, November, 2002.

“The Changing Landscape of International Trademark Law,” by Jeffrey M. Samuels and Linda B. Samuels, *George Washington Journal of International Law and Economics*, 1993-1994.

The only text that we will be discussing in all classes is the 2014 Guide to the International Registration of Marks under the Madrid Agreement and the Madrid Protocol, available for free download on <http://www.wipo.int/madrid/en/guide>. The readings for the rest of the classes will be assigned class by class according to the progress we make in each one of them.

### **Patent Litigation - Prof. Grochocinski**

For the first class, please read:

Moore, 23-89

“Dear Patent Troll: Drop Dead,” available at <http://www.ipwatchdog.com/2014/10/29/dear-patent-troll-drop-dead/id=51835/>

“Toxic Asset: The Gradual Demise of the American Patent,” available at [http://www.ipwatchdog.com/2014/12/10/toxic-asset-the-gradual-demise-of-the-american-patent/id=52571/?utm\\_source=feedburner&utm\\_medium=email&utm\\_campaign=Feed%3A+Ipwatchdog+%28IPWatchdog.com%29](http://www.ipwatchdog.com/2014/12/10/toxic-asset-the-gradual-demise-of-the-american-patent/id=52571/?utm_source=feedburner&utm_medium=email&utm_campaign=Feed%3A+Ipwatchdog+%28IPWatchdog.com%29)

“What the Courts Did to Curb Patent Trolling – for Now,” available at <http://www.theatlantic.com/business/archive/2014/12/what-the-courts-did-to-curb-patent-trolling-for-now/383138/>

### **Patent Office Practice - Prof. Hulbert**

Please read Merges & Duffy, *Patent Law and Policy: Cases and Materials* (6th ed.), pp. 13-33 (only skim the patent), 45-64, and 985-1005. Please also think about what presumption of correctness, if any, should attach to Patent Office determinations. Consider whether the presumption should vary for PTO decisions made during, e.g., the initial prosecution of a patent

application, an appeal of an Examiner's final determination of non-patentability, a lawsuit alleging infringement of an issued patent, a post-grant review, an inter partes review, an ex parte reexamination, or a supplemental examination.

### **Personal Income Tax - Prof. Brody**

The syllabus for the course is the first document in the photocopied materials available from the Bookstore – and will be posted to our course webpage. As indicated in the syllabus, we meet three times a week, and the assignments are numbered for each class hour. So for the first week (when we meet only on Tuesday and Wednesday), please prepare the first two assignments.

### **Persuasion Theory - Prof. Godfrey**

Please read the first two chapters of the Smith book.

### **Products Liability - Prof. Streseman**

The casebook is Owen, Montgomery & Davis, Products Liability and Safety; either the fifth or sixth edition will work. If you have the sixth edition, read pp. 13-22, 41-45, and 50-60. If you have the fifth edition, read pp. 12-21, 41-45, and 50-59.

### **Professional Responsibility - Prof. Gross**

Course Material:

- A. Simon, Needham & Powell, *Lawyers and the Legal Profession: Cases and Materials* (Lexis Nexis, Fourth Edition)
- B. Dzienkowski, *Professional Responsibility Standards, Rules & Statutes* (West, 2013-2014 Abridged Edition)

Week 1 Assignment:

- A. Simon, Needham & Powell, *Lawyers and the Legal Profession: Cases and Materials*  
Chapter 1, Creating and Maintaining a Profession, pp. 1-7
- B. Dzienkowski, *2013 ABA Model Rules of Professional Conduct (ABA Model Rules)*  
Preamble and Scope only

### **Professional Responsibility: Business Ethics - Prof. Robbins**

Welcome to Professional Responsibility: Business Ethics! For our first class on January 22, please read the “Preamble” and “Scope” sections of the Supreme Court of Illinois Rules of Professional Conduct of 2010 (the “Rules”). The Rules can be found on the Illinois Attorney Registration and Disciplinary Commission website at [www.iardc.org](http://www.iardc.org). In our textbook (Legal Ethics and Corporate Practice, by Regan and Bauman), please read pages 1-3, 4-6 (i.e., the first part of Section I of the initial Allen article), 9-11 (i.e., section II of the Allen article), 13-29 and the Ford Motor Company problem on page 365. I look forward to meeting you soon!

### **Property - Prof. Baker**

Welcome to Property. For the first class, please read (i) Pierson v. Post, 130-134, (ii) the Gilded Lillies. excerpt posted on TWEN and (iii) In the Matter of Baby M., 250-256. These are the first

three readings listed on the syllabus, which is also posted on TWEN.

Also, I know you are going to hate this at first, but please mark your calendars. The first three weeks of the semester, January 22nd, January 29th and February 5th, we will have a “make-up” class for an hour from noon-1pm on Thursday. For those first 3 weeks, we will meet 3 times a week not 2 times a week. Getting these classes out of the way up front will allow me to (i) give you the class before your major legal writing brief is due off in April and (ii) allow us to schedule a review class before the exam.

### **Property - Prof. Stern**

Welcome to Property! For the first week, please read the following in your Property (Dukeminier et al. 8th edition) textbook:

Class 1: pp. 3-34 (Johnson v. M'Intosh; Pierson v. Post)

Class 2: pp. 26-36 (Keeble v. Hickeringill; Ghen v. Rich)

### **Public Interest Law and Policy - Prof. Shapiro**

The assigned reading will be available on the class TWEN page by the Friday before classes begin. In addition, for the first day of class, please write 1-2 pages (about 500-800 words) about why you are taking the class and/or why you are in the public interest certificate program (if you are), and about the type of work you would ideally like to be doing 5-10 years after law school and why. If you don't have a clear idea of the work you want to be doing, that is fine, but give it some thought. These mini-essays will not be graded or shared with the class (although I will ask you to turn them in), but we will have some discussion in class about those topics. Please bring a hard copy of your statement to class on the first day to turn in.

### **Public Sector Employees - Prof. Malin**

Book: Public Sector Employment: Cases and Materials by Malin, Hodges & Slater (2d ed. West2011).

Read pp. 1-4 and 214-263.

### **Remedies (evening section) – Prof. Ehrenberg**

The evening section of Remedies will be taught as a hybrid course, combining both classroom instruction and distance learning. A detailed description of the course format and the first set of assignments is posted on the course TWEN site, which will be available to students on January 6. If you have any questions about the course, please feel free to contact Professor Ehrenberg.

### **Seventh Circuit Review Honors Seminar - Prof. H. Morris**

Welcome to the Seventh Circuit Honors Seminar. As you undoubtedly know, the focus of the seminar is to produce and publish a law journal focusing on recent decisions of the United States Court of Appeals for the Seventh Circuit. An important part of the process is the selection of a case or cases on which to write. In this regard, please come to the first class session with one or more topics/cases that can form the subject of your semester long article. You should focus on cases decided within the last 12 months, with particular emphasis on cases decided since January 2014. Cases with dissents, those that reference a circuit split or those of first impression are particularly well suited as the subject of an article. To guide your search for a topic/case, you

should review prior issues of the Seventh Circuit Review, which is found at <http://www.kentlaw.iit.edu/academics/law-review-and-legal-publications/seventh-circuit-review>. Also, you may want to look at various legal periodicals for ideas, including Courthouse News Service, <http://www.courthousenews.com/home/appellateopinions.aspx>. Further, you can consult either of the recommended texts for additional information on selecting a topic/case. In addition, please bring your laptop to the first class as we will be using it to further refine the individual selections. Our collective goal is that by the end of the first class session we will have a finalized list of cases/topics on which each seminar participant will write. Should you want to discuss your selection further or have any questions as to case/topic selection, please contact either McKenna Prohov, the Executive Editor/Teaching Assistant, at [mprohov@kentlaw.iit.edu](mailto:mprohov@kentlaw.iit.edu), or Hal Morris, the course instructor, at [hmmorris@arnstein.com](mailto:hmmorris@arnstein.com) or 312.876.7185. It is very important that you come to class with one or two ideas for an article. Both McKenna and I are looking forward to working with you this semester to create the next issue of the Review.

### **Tax and Budget Policy - Prof. Goldsher**

For the first class, please read:

<http://taxfoundation.org/principles-sound-tax-policy>

<http://www.cbpp.org/cms/?fa=view&id=155>

### **Tax Practice and Procedure (LL.M. class) - Profs. Conlon & Roadman**

For the first class, please read Chapter 1, Introduction to Federal Tax Practice and Procedure, in the text (Watson & Billman, Federal Tax Practice and Procedure, 2d ed. 2011).

### **Taxation of Business Enterprises - Prof. Brody**

The syllabus for the course is the first document in the photocopied materials available from the Bookstore – and will be posted to our course webpage. As indicated in the syllabus, we meet twice a week for two hours each, but the assignments are numbered for one-hour classes.

Because we meet on Wednesday the first week, please prepare the first two assignments.

### **The Corporation and the Constitution - Prof. Stanton**

For the first class: In 400 words or less, please identify the legal rule, doctrine, or practice with which you most deeply disagree and explain why you reject it. Please bring the assignment with you to our first class meeting.

### **Trademarks and Unfair Competition - Prof. Boesch**

Please read pages 1-40 in the text.