

## **INITIAL READING ASSIGNMENTS – FALL 2018**

*Listed below are the initial reading assignments we have received to date. Not all professors submit initial assignments, so do not be concerned if there is no listing for one or more of your Fall courses. Even if a course is not listed here, materials for the course should be available in the Bookstore. Initial reading assignments for first-year courses are not included in this list. This list may be updated again if we receive additional assignments.*

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### **Assignments added through 8/17/18:**

Business Organizations (Prof. Robbins)  
Health Care Law (Profs. Coffey & Sullivan)  
Trademarks & Unfair Competition (Prof. Boesche)

### **Assignment revised through 8/17/19:**

Labor Law (Prof. Rosado)

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### **Antitrust – Professor Hannay**

For the first class, please read pp. 1-17 & 51-55 in Gavil, Kovacic, Baker & Wright's Antitrust Law in Perspective (3d ed. 2017).

### **Bankruptcy – Prof. S. Harris**

The casebook is Bussel and Skeel, Bankruptcy (10th ed. 2015). Course information and more assignments are posted on TWEN. Here are the assignments for the first two classes:

Monday, August 27: Introduction to the non-bankruptcy rights of creditors.  
CB 1-16; Problems on Security Interests (TWEN); Form UCC-1 (TWEN).

Wednesday, August 29: Introduction to bankruptcy.  
CB 16-25.

### **Business Organizations (evening section) - Prof. Robbins**

Welcome to Business Organizations! Our text for the course will be Klein, Ramseyer, Bainbridge, Business Associations, 10th ed. Foundation Press, 2018 (the "Text"). For our first class, please read pages 1-13 in the Text. I'm looking forward to meeting you on August 27!

### **Civil Procedure – Prof. Perritt**

Access the course syllabus at [blogs.kentlaw.iit.edu/perrittcivpro](https://blogs.kentlaw.iit.edu/perrittcivpro). Do the assignment for the first class, and come to class prepared to do an exercise related to it.

### **Commercial Law: Secured Transactions - Prof. S. Harris**

The casebook is Harris & Mooney, *Security Interests in Personal Property* (6th ed. 2016). Course information and more assignments will be posted on TWEN before the start of the semester. Here are the assignments for the first two classes:

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Monday, August 27:

- Introduction to the course and the UCC: 1-13 (background); UCC 1-103, 1-304.
- Rights of unsecured creditors; introduction to credit transactions: 14-21.

Wednesday, August 29:

- Rights of sellers against buyers: 21-26 (omit Problem 6).

**Conflict of Laws – Prof. Dinwoodie**

The casebook for the course is Symeon C. Symeonides and Wendy Collins Perdue, *Conflict of Laws: American, Comparative, International* (West 3d. 2012). I expect to assign an average of approximately twenty-five pages for each class. By the time of the first class, a class web site will be available on TWEN with a full syllabus, assignments, and other relevant course information posted.

For the first class, please read pages 1-17 and 20-34 of the casebook.

For the second class, please read pages 34-43 and 46-59 of the casebook.

**Constitutional Law - Prof. Heyman**

In this course, we'll be using a custom Constitutional Law casebook from Aspen/Wolters Kluwer, which you can find in the Chicago Kent book store. For our first class on Monday, August 27, please read *Obergefell v. Hodges* on pp. 1-26 of the book, together with the Questions on this case that I'm email members of the class. (If you haven't yet received these Questions, please email me at [sheyman@kentlaw.iit.edu](mailto:sheyman@kentlaw.iit.edu)). Our second class will cover the materials on the American Revolution and the first state constitutions, which appear on pp. 27-45 and pp. 56-61.

**Constitutional Law - Prof. Rosen**

We will be using the most recent edition of Chemerinsky, *Constitutional Law* (likely the fifth edition), as well as the supplement. For first class please download the "Handouts" on the course's TWEN site. Be fully prepared to discuss the following:

1. Goals of the Course (in Handouts)
2. *Marbury v. Madison* (very start of the casebook)
3. Handout 1
4. *Ames v. Kansas*, Handout 2

**Constitutional Law – Prof. Schmidt**

For the first class, read the U.S. Constitution. Repeat. Read *District of Columbia v. Heller* (2008) and accompanying material in our casebook (Chemerinsky, *Constitutional Law*, 5th ed. (Aspen, 2016)). Read the Constitution again.

**Copyright Law (day section) – Prof. Dinwoodie**

The casebook for the course is Robert A. Gorman, Jane C. Ginsburg and R. Anthony Reese, *Copyright: Cases and Materials* (9th ed. 2017, Foundation). You should also purchase Robert A. Gorman, Jane C. Ginsburg and R. Anthony Reese, *Copyright: 2018 Statutory Appendix* (Foundation). This has some new cases that we will read but, perhaps more importantly, has a copy of the Copyright Act. Of all the intellectual property statutes, copyright law's statutory framework is arguably the most significant; we will make constant reference to the statute. I expect to assign approximately twenty-five to thirty pages for each class. By the time of the first

class, a class web site will be available on TWEN with a full syllabus, assignments, and other relevant course information posted.

For the first class, please read pages 1-30 and 80-83 of the casebook.

For the second class, please read pages 30-41, 60-65 and 85-101 of the casebook.

### **Copyright Law (evening section) – Prof. Balough**

Welcome to Copyright Law! We will use the book *Copyright in a Global Information Economy*, 4 ed., by Cohen et al. For the first class, please read pp. 6-34 of the book. Come to class prepared to discuss the purpose of copyright law in the U.S.

### **Corporate Finance – Prof. Gieseke**

Please read pages 1-18 of Carney, *Corporate Finance Principles and Practice* (3rd edition).

### **Criminal Litigation 2 – Judge Claps**

The casebook is *Criminal Litigation and Legal issues in Criminal Procedure (NITA)*, Fourth Edition.

Read all: Class One, Introduction and Class Two, Preliminary Hearings (pages 1-25).

Be prepared to present arguments on all five hypotheticals in Class Two from both sides.

Additionally: read F.R.E. 1101(d), Federal Rules of Criminal Procedure Rule 5, Illinois Supreme Court Rule 411, *Maryland v. Pringle*, 540 U.S. 366, as well as the other listed cases in the footnotes to the Hypotheticals.

### **Criminal Procedure: Investigative Process (day section) – Prof. Bailey**

The readings for the first week are:

Monday, August 27: Dressler & Thomas, *Criminal Procedure: Investigating Crime* (6th Edition), pp. 1-10, 38-49

Wednesday, August 29: pp. 95-104

Thursday, August 30: pp. 105-25

### **Criminal Procedure: Investigative Process (evening section) – Prof. Stasica**

For the first week, please read Chapters 1 and 2 in *Criminal Procedure and the Constitution*, by Israel, Kamisar, LaFave, King & Primus (2017 Edition); and *U.S. Constitution 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> amendments*.

### **Elder Law – Prof. Boni-Saenz**

The casebook for this class is Kohn, *Elder Law: Practice, Policy, and Problems* (1st ed. 2014).

For the first class, please read and be prepared to discuss the following:

1. Introduction to Elder Law and the Aging Process. Pages 1-12.
2. Elder Law Practice. Pages 13-16, 20-40.

Skip all Problems.

### **Employment Discrimination - Prof. Malin**

Book: Sullivan & Zimmer, *Cases and Materials on Employment Discrimination* (Walters Kluwer 9<sup>th</sup> ed. 2017).

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Read the Note to Students, pp. Xxv - xxvii; also read Title VII of the 1964 Civil Rights Act and *Wagenseller v. Scottsdale Memorial Hospital* (on the class TWEN site). Consider and come prepared to discuss the following problems:

1. An Italian restaurant is known for its pizza for which it offers free delivery. The restaurant is expanding with two new locations and needs to hire delivery drivers. A priority for the restaurant is to hire safe drivers. Based on its experience, the restaurant knows that almost all applicants will be between the ages of 18 and 25. As a group, men in this age group have much worse driving records and higher accident rates than women. The company received an overwhelming number of applications. Rather than examine each application in individual detail, a task that would consume way too many hours of valuable time, the restaurant decides to exclude all male applicants. It realizes that by doing so, it is excluding some very safe drivers but the use of sex as a proxy for safe driving makes a good first cut. The restaurant knows that the pool of women applicants is so large that it will still have enough applicants to fill its openings with safe drivers. The restaurant will therefore focus on the individual applications of women only. Is this a rational business policy? Is it illegal? Should it be? Why or why not?
2. An insurance agency employs a sales staff that generates many of its sales by making cold calls on consumers. The racial and ethnic composition of the company's sales staff and their supervisors and the company's executives mirrors the racial and ethnic composition of the metropolitan area where the agency does business. The residential pattern in the metropolitan area is highly segregated by race. The company has decided that consumers are likely to either not be influenced by the race of the sales representative or are likely to be turned off when approached by a sales representative of a different race. Consequently, the company has decided to assign its sales representatives by race with African American sale reps assigned to predominantly African American areas and white sales reps assigned to predominantly white areas. In the few areas that are racially or ethnically diverse, the company assigns equal numbers of African American and white sales reps. Is this a rational business policy? Is it illegal? Should it be? Why or why not?
3. The Leisure Club, Inc., (LCI) owns and operates luxury resorts throughout North America. It is headquartered in Dallas, Texas. The company operates by selling memberships to individuals, families and corporations. Members pay a steep initiation fee. The amount varies by type of membership. Thereafter, members may reserve luxury rooms at Leisure Club resorts at prices substantially below the rates of comparable hotels and resorts in the area. Members also may take advantage of deep discounts on airfare, rental cars and other amenities that Leisure Club has been able to negotiate. Almost all Leisure Club facilities are in major vacation areas. Mary Manager began working for LCI after earning a bachelor's degree in hotel management from Cornell University. Cornell's hotel school is generally regarded as the top program in the United States. Mary was hired as assistant housekeeping manager at LCI's resort in Vale, Colorado. After 14 months, she was promoted to housekeeping

manager. She remained in Vale for another eight months. Then she was transferred to LCI's much larger resort at Maui, Hawaii.

The housekeeping department in Maui was in very poor shape when Mary arrived. There were major personnel problems, including very high turnover and absenteeism rates. Within six months, Mary had completely turned the department around. Her success caught the attention of the LCI corporate office which transferred her to the Dallas headquarters as Corporate Manager - Quality Assurance. Her new position required her to trouble-shoot problems in the LCI resorts in reservations, front office, housekeeping and concierge. When there appeared to be a problem, she would investigate, recommend ways to correct the problem and follow up, taking direct action where necessary. She also developed training classes and training manuals and computer software. She traveled extensively. She was very successful in her position. She also assisted several other corporate managers with their projects and was praised by the head of her department for her skill and flexibility. Her performance was rewarded with numerous pay raises that greatly exceeded the average raise within the company.

LCI was headed by a president - CEO. There were three senior vice-presidents. Under them were vice-presidents. Under the vice-presidents were department heads. The corporate managers reported to the department heads.

The president, all senior vice-presidents and all vice presidents are men. There are twenty department heads at the corporate office. Nineteen are men. There are 70 resorts, each headed by a general manager. The general managers are at the same level as corporate department heads, in that they report to vice presidents in charge of the regions where their resorts are located. Of the 70, 67 are men.

LCI has 70 corporate managers, 35 of whom are women. Mary is one of five managers who report to the same department head. Three of the five (including Mary) are women.

Mary's department head, two other male department heads, and the vice-president to whom they report work closely together. They often get together after work. They generally invite the corporate managers who work for them to join them. Mary joined them the first two times they invited her. However, she felt very uncomfortable for several reasons. First, she was the only woman who went. Second, there was a good deal of heavy drinking. Third, the conversation was not very appealing. Consequently, Mary stopped joining the after-work get togethers.

No one ever commented negatively about Mary's failure to join the after-work get togethers. For two years, her superiors praised and rewarded her work. Then, a vice-president retired and Mary's department head was promoted to the vice-presidency. There were rumors that Mary would be promoted to department head. Many people remarked that she was the logical choice because she was so good at her job and because

she was always helping her fellow corporate managers. Some said that she knew their jobs better than they did.

Mary's former department head, now vice-president asked her out to lunch. Mary was sure that it was to discuss her promotion. Unfortunately, the vice-president advised her that the company had decided not to fill the department head position from within. He said that it was the consensus of the vice-presidents and other department heads that if they were to fill the position from within, Mary would get it. However, he explained, it was also the consensus view that the company could benefit even more by bringing in an outsider with a fresh perspective. Therefore, they decided to hire Homer Hotshot to fill the vacancy.

Homer was an employee of a consulting firm who had been working on several projects for LCI. Mary had worked with him and considered him to be very capable. She also noticed that Homer would often join the vice-president, department heads and mostly male managers in their after-work get togethers. Homer has an MBA from the University of Pennsylvania's Wharton School. He has six years of management consulting experience, but only six months experience in the hospitality industry -- all of it for LCI.

Mary is considering filing a charge of sex discrimination with the Equal Employment Opportunity Commission. What advice would you give her?

#### **Entertainment Law seminar – Prof. Perritt**

1. Access the course syllabus at [blogs.kentlaw.iit.edu/perrittseminar/entertainment-law](https://blogs.kentlaw.iit.edu/perrittseminar/entertainment-law)
2. Read and understand the "rules" posted there
3. Browse the papers from the seminar in previous semesters, posted at [www.kentlaw.edu/perritt/courses/seminar/](http://www.kentlaw.edu/perritt/courses/seminar/)
4. Review the possible topics and come to the first class prepared to select a topic for your seminar paper (you are not limited to the ones on the list)

#### **Entrepreneurship Law – Prof. Harper**

For the first class, please read Barron & Reed, Chapter 1.

#### **Estates and Trusts – Prof. Decatorsmith**

The casebook for the class is the latest (10th) edition of Dukeminier's best-selling Wills, Trusts and Estates. For the first session, please read pp. 1-33, and be prepared to discuss and critically evaluate appropriate governmental constraints on a testatrix's freedom to dispose of her property according to her desires.

#### **Ethics and Advocacy - Judge Erickson and Prof. Telisman**

Please be prepared to discuss an article, blog, tv series, movie or facts from any other source, that you believe involves an issue of legal ethics.

Please read the Preamble and Scope to the ABA Model Rules of Professional Conduct.

### **Evidence – Prof. Godfrey**

For the first day of class, please dive into the first chapter of the casebook for the course, Allen et al, *Evidence: Text, Problems, and Cases*, 6th ed. This is an abridged transcript of an actual trial transcript that I think will be enlightening.

### **Family Law – Prof. Johnson**

I'm looking forward to the semester! There is no casebook for this course; the cases are posted on our course website. For our first class, please read the Illinois case *Wildey v. Springs*, which will be emailed to you prior to the first class, along with the syllabus.

### **First Amendment seminar – Prof. Heyman**

In this seminar, we will be using a set of photocopied Course Materials, which you can find in the Chicago-Kent Bookstore. For our first class on Tuesday, August 28, please read the First Amendment and the funeral-picketing problem on p. 13 of the Materials. Our second session will cover pp. 14-43 of the Materials.

### **Genetics and the Law – Prof. Andrews**

Welcome to Genetics and the Law! The casebook for the course is *Genetics: Ethics, Law and Policy* by Lori Andrews, Maxwell Mehlman, Mark Rothstein (West, 4th ed. 2015). For the first class, read pp. 1-17 in the casebook. In addition, over the summer, find an article in a newspaper or magazine about a new development in genetics. Then write a paragraph about the development (with a citation to the article) and write an additional speculative paragraph (no research necessary) about the potential legal impact of that development. Bring a copy of your document to the first class and be prepared to discuss it and to hand it in.

### **Health Care Law - Profs. Coffey and Sullivan**

For the first class, please read:

\*AHLA Fundamentals, Chapter 6, Tax-Exempt Issues, sections 6.1.1 to 6.2.29 (pp. 251- 278), Chapter 12, Healthcare Transactions, sections 12.3 to 12.5.3 (pp. 526-543).

\*AHLA Presentation, “Nuts and Bolts of a Hospital/Health System Affiliation Transaction,” Michael Bezney and Asha Scielzo (October 30, 2012) [available on TWEN].

### **International Trade - Prof. Cho**

Welcome to International Trade Law! Given the glaring trend of globalization as well as the recent push back against it, it is high time that we studied international trade law. This course will address basic laws and institutions of the World Trade Organization (WTO) that pertain to international trade law. The teaching materials can be downloaded at <http://jeanmonnetprogram.org/resources/the-law-of-the-world-trade-organization-through-the-cases/teaching-materials>, free of charge.

The course syllabus will be emailed to you before the first session. The assignment for the first session is as follows:

- Read Unit I, Ch. 2-1; Alan Beattie, How Best to Respond to Trump's Trade Attacks?: Just Do Nothing, *Financial Times* (July 16, 2018)
- Skim Unit I, Ch. 3-2

### **Investment Funds seminar – Prof. Birdthistle**

For our first class, please read the introduction of Empire of the Fund.

### **Labor Law – Prof. Rosado**

Course Materials: The text for the course will be DAU SCHMIDT ET AL., LABOR LAW IN THE CONTEMPORARY WORKPLACE (3RD EDITION). The text is currently in manuscript form and can only be accessed on our class TWEN site. You will have free access to the casebook, but you have to send an email to the professor promising not to distribute the PDF copy of the manuscript to anyone. Given copyright issues, the PDF manuscript is to be used only for this class.

You will also need the Statutory Supplement for the casebook (2nd edition okay), or you can download the relevant statutory sections from the Internet.

The professor may also distribute other materials, may post them on the class TWEN website, or place on reserve at the library.

*For August 28:*

#### **I. WHY LABOR LAW?**

Skim Casebook pp. 1-83 (Chapter 1) so that you become generally familiar with the history of American labor law. Its is important background material that you need to know.

We will particularly discuss in class the following cases:

- *Vegean v. Guntner* (referenced on pages 14-15)
- *NLRB v. Jones & Laughlin Steel Corp.* (pp. 41-46)

*For August 30:*

#### **II. PROTECTING CONCERTED ACTIVITIES FOR “COLLECTIVE BARGAINING” AND FOR “OTHER MUTUAL AID AND PROTECTION”**

Concerted and Protected Activity Under the NLRA

Read Casebook Chapter 2, pages 1-18, and 23-26 (Skip IBM Corp).

- *NLRB v. Washington Aluminum Corp.*
- *NLRB v. City Disposal Systems, Inc.*
- *Eastex, Inc. v. NLRB*

### **Latinx and the Law – Prof. Boni-Saenz**

The first week's readings are posted to the Blackboard course website at <http://blackboard.iit.edu> under the "Assignments and Projects" tab. For the first class, please read and be prepared to discuss the following:

1. Juan F. Perea, *Tracing the Trajectories of Conquest*, in THE LATINO/A CONDITION: A CRITICAL READER 70 (Richard Delgado & Jean Stefancic eds. 2011) [hereinafter TLC]
2. Roger Daniels, *Puerto Rico and the Federal Government*, in TLC 106
3. Guillermo J. Grenier, *The Cuban American Exile Ideology*, in TLC 110
4. *Harris v. Rosario*, 446 U.S. 651 (1980)
5. *Romero v. U.S. Immigration and Naturalization Service*, 399 F.3d 109 (2d Cir. 2005)

### **Law, Literature & Feminism - Prof. Marder**

On the first day of class we will watch a short film and discuss it so there is no reading that you need to do in advance. Please note that there are four novels and one short book for this course, as well as Xeroxed materials. The books and materials are available in the bookstore; however, the Xeroxed materials are also available on the class TWEN site. You have the option of purchasing the Xeroxed materials or reading them on the TWEN site; however, you will need to purchase the novels and book.

### **Law & Religion - Prof. Nahmod**

Welcome to Law and Religion, which may be taken either as a course with a final exam or as a seminar with a paper requirement. Our casebook is Religion and the Constitution by McConnell, Berg and Lund (4th ed. 2016) (Walters Kluwer). I hope you find this topic as important, interesting and intellectually stimulating as I do.

Our first assignment is pages 1 through 50. Please pay special attention to the few cases in these pages – Stansbury, Estate of Thornton and Barnes – and to the various approaches to the relation between government and religion. Also note in particular Jefferson's famous "wall of separation" metaphor, the Virginia Assessment controversy and Madison's famous Memorial and Remonstrance.

I am very much looking forward to learning Law and Religion with you. If you have any questions before the semester begins please feel free to email me at [snahmod@kentlaw.edu](mailto:snahmod@kentlaw.edu).

### **Legal Writing 3 – Prof. Abrams**

The text is Espenschied, *Contract Drafting* (2nd Ed. ABA 2015). For the first week, please read:  
- Aug. 28: Espenschied, Pages vii-xv; xvii-14; 22-29; 39-41  
- Aug. 30: Espenschied, Pages 53-71

### **Legislation (day section) – Prof. Marder**

For the first class, please read: Eskridge, Frickey, Garrett & Brudney, Cases and Materials on Legislation and Regulation (Fifth edition), pp.1-34. (Please note that we'll be using the Fifth edition, which is the most recent edition of this book)

### **Legislation (evening section) – Asst. Dean Sowle**

For the first class, please read Eskridge, Frickey, Garret & Brudney, Cases and Materials on Legislation and Regulation (5th ed. 2014), pp. 1-21.

### **Negotiations – Prof. Schoenfield**

You may purchase either the Course Materials or the published text (the Course Materials are less expensive). For the first class, please read Chapters 1-3 of the Course Materials. For those students who prefer to use the published text, *Legal Negotiations: Getting Maximum Results*, instead of the Course Materials, they should read chapters 1, 2, 12 and section 3.06.

### **Patent Law (day section) – Prof. Reilly**

The casebook for this class is CRAIG ALLEN NARD, THE LAW OF PATENTS (4<sup>TH</sup> EDITION) (“Nard”). Please register for the TWEN site for this class before the first class. The TWEN site

contains the syllabus, additional readings beyond the casebook, class powerpoints, etc. The TWEN site will be open for registration by Wednesday, August 22.

For Class 1, Monday, August 27: The Nature and Purpose of Patent Rights

- Read: (1) *Nard*, p. 1-6; p. 30-40; (2) *Oil States Energy Servs., LLC v. Greene's Energy Group*, LLC 138 S.Ct. 1365 (2018) (excerpts) (on TWEN/Readings); (3) Steve Brachman, *The Rise and Fall of the Company that Invented Digital Cameras*, IP WATCHDOG (Nov. 1, 2014) (on TWEN/Readings); (4) Review the syllabus (on TWEN/Syllabus), which includes the course policies and tentative schedule
  - o Optional: *Nard*, p. 6-26
- Watch: "Before Class 1" Video (link on TWEN/Videos)

For Class 2, Wednesday, August 29: The Patent System, The Patent Document, and Patent Claims

- Read: (1) *Nard*, p. 26-30; p. 40-52; (2) Oskar Liivak, *Rescuing the Invention from the Cult of the Claim*, 42 SETON HALL L. REV. 1 (2012) (excerpts) (on TWEN/Readings); (3) '831 Patent (on TWEN/Nystrom Case File) [read carefully – we will refer frequently to the '831 Patent over the course of the semester]
  - o Optional: *Nard*, p. 53-60
- Watch: "Before Class 2" Video (link on TWEN/Videos)
- Do: Claim Drafting Assignment (on TWEN/Assignments)

### **Patent Law (evening section) - Prof. Hulbert**

For the first class:

1. Think about under what circumstances, if any, a society's best interests are served by granting a single entity exclusive rights to an "invention."
2. Watch <https://www.youtube.com/watch?v=SwPw2VchQGQ> (a top ten list of "inventions that changed the world").
3. Read the following pages in the Seventh Edition of the Merges casebook, Patent Law and Policy: Cases and Materials: 1-19; skim 19-32; 55-73.

Supplemental materials, including a Course Outline, will be available on the TWEN website for the class no later than the first day of class.

### **Personal Income Tax – Prof. Goldsher**

For the first week of classes, please read the materials listed in block one and two of the syllabus, which is included in the course pack available in the Bookstore.

### **Professional Responsibility - Prof. Vivien Gross**

**Course Material:**

- Simon, Needham & Powell, *Lawyers and the Legal Profession: Cases and Materials* (Lexis Nexis, Fourth Edition)  
**First Assignment**; Chapter 1, Creating and Maintaining a Profession, pp. 1-7

*(continued next page)*

- Dzienkowski, *Professional Responsibility Standards, Rules & Statutes* (West, 2017-2018 Abridged Edition or 2016-2017 Abridged Edition)  
**First Assignment:** Preamble and Scope only

**Sales and Exchange (LL.M. Tax) – Profs. Pryor & Schaff**

Our initial reading assignment for the class will be Chapter 1 from the photocopied materials, which will be available in the Bookstore prior to the start of classes.

**School Law – Prof. N. Krent**

Read pp. 39-45 and 83-105 of the textbook (Kaufman & Kaufman's Education Law, Policy & Practice (4th Ed)).

**Securities Regulation – Prof. White**

For the first class, please read pp. 1-21 in the casebook, *The Framework of Securities Regulation*.

**Seventh Circuit Review: Honors Seminar - Prof. Morris**

The required text for this course is the Bluebook. Any issue of the Bluebook will work, including the online version. In addition, there are two texts that are mainly supplementary in nature and are recommended to assist with particular aspects of selecting a topic and writing a scholarly article:

\*Scholarly Writing for Law Students: Seminar Papers, Law Review Notes, and Law Review Competition Papers, and Scholarly Writing

\*The Aspen Handbook for Legal Writing can be helpful with issues concerning grammar and usage that you may encounter with your writing.

All of the required and recommended texts for this course should be available in the Bookstore.

For the first class, please come prepared to discuss the substantive or procedural area of law you have selected for your article, including the particular case or cases on which you intend to write. For your use during class, you should bring copies of the case/cases, as well. It cannot be overemphasized that early selection of a topic and case on which to write is key to a successful semester.

During the first class we will be working on and discussing your individually selected topics/cases. Therefore, before coming to class it is extremely important that you have seriously considered and selected a particular case, cases, or topic for your article. (More than one case or topic is generally a good idea as other seminar participants may have selected your case.) You should focus on case(s) decided by the Seventh Circuit within the last 6 to 9 months. To assist in selecting a topic/cases, you can consult the recommended text Scholarly Writing for Law Students, pp. 1-13, and prior issues of the Review. If you need additional guidance, please email me and I can provide links to recently decided cases or contact our TA/Executive Editor, Samuel Dixon at [sdixon1@kentlaw.iit.edu](mailto:sdixon1@kentlaw.iit.edu). Also, a date restricted search in Westlaw and/or LEXIS can

be helpful. By the conclusion of the first class each seminar participant will have selected a topic which is approved by the editors of the *Review*.

Please bring your laptop to class, as we will be using them. Should you have any questions or need assistance with topic selection, please contact me (312- 876-7185 or [hal.morris@saul.com](mailto:hal.morris@saul.com)) or Samuel. I look forward to having you in class and am sure you will find the process of creating the next issue of the Seventh Circuit Review exciting and rewarding.

**Trademarks & Unfair Competition - Prof. Boesche**

The casebook for the class is Dinwoodie and Janis, Trademarks and Unfair Competition Law and Policy (4th Edition). For the first class, please read Chapter One.

**Workers' Compensation Law – Prof. Bareck**

The initial reading assignment is Ch. 1 - pp. 3-10 and Ch. 2 - pp. 18-25 in the text.