INITIAL READING ASSIGNMENTS – SPRING 2019

Listed below are the initial reading assignments we have received to date. Not all professors submit initial assignments, so do not be concerned if there is no listing for one or more of your courses. Even if a course is not listed here, materials for the course should be available in the Bookstore. This list may be updated if we receive additional assignments. An electronic copy of this document is available through Dean Sowle’s Record page.

Accounting for Lawyers – Prof. Goldsher
Please read pages 1-30 in the textbook and do all three problems.

Administrative Law -- Prof. Birk
The casebook for the course is Gary Lawson, Federal Administrative Law 8th ed., CasebookPlus (West). For the first class session, please read the Preface (pages v-x) and pages 1-28 and 41-65 from Chapter 1. Please also register for the TWEN site for this course before the first class and read the Syllabus, which will be posted on that site.

Agency Law – Prof. D. Harris
Please read the first two chapters of the course materials, which will be emailed to enrolled students.

Bankruptcy Law (day section) – Prof. Walters
In Spring 2019, rather than use a traditional casebook, we will use an online platform called ChartaCourse. ChartaCourse was created by law professors because, compared to traditional casebooks, it is both a better learning tool and much less expensive. I hope you'll like it.

Our ChartaCourse chart is called Walters Bankruptcy. Its contents were authored by me. Before classes get underway, please watch this video to learn how to create an account with ChartaCourse and subscribe to our chart. It is $49 for a year's subscription.

Then, please watch this video to learn how to use ChartaCourse. It a platform with lots of great features, but if you don't watch the video, you won't learn how to use them! If you have any questions, you can send an email to chartacourse@chartacourse.com.

Finally, once you have access to the chart, click on the syllabus & course info box at the top of the screen and read the contents. If you wish, you can read ahead by considering the materials in the "Introduction to Bankruptcy" node of the chart. We will start with the material on debtor-creditor law outside of bankruptcy.

The other thing you should consider before classes start is buying a hard copy of the Bankruptcy Code. We need the statute in front of us in virtually every class. Up to date Code extracts are included in the chart and that may work for you, along with online resources like Westlaw. But many lawyers (me included) prefer to have an inexpensive, portable hard copy version to hand. For example, when I am looking at Code provisions in substantive chapters of the Code (e.g. Chapters 7 and 11), I often need to cross-refer to definitions in Chapter 1. Some folks find that
good old fashioned hard copy is easier to navigate than online resources in these instances. I have asked the bookshop to stock this excellent, relatively inexpensive ($25) and portable version: http://www.legalpub.com/product-us-bankruptcy-code.html. I look forward to meeting you and working with you.

**Bitter Confirmation Hearings** – Prof. Rosen
For first class, please obtain Michael J. Klarman, The Framer's Coup, and read the following: Pages 1-16, 41, 70 (beginning "The real question...") to 82, 88-92, 99-101, 133-44, 154-64, 169-81, 238-56. At the first class I will provide a list of 4-5 additional books you'll have to get.

**Business Entity Formation and Transactions** – Prof. Gieseke
For the first class, please read Drake, Business Planning, Preface (v-viii), and pp. 1-5, 15-18; and Sepinuck and Hilson, Transactional Skills, pp. 5-8.

**Business Organizations (day section)** – Prof. Birdthistle
For our first class, please read pages 1-12 of the Klein, Ramseyer & Bainbridge casebook and the introduction of *Empire of the Fund*.

**Business Organizations (evening section)** – Prof. Batlan
Our primary material for the course will be Klein, Ramseyer, Bainbridge, Business Associations, 10th ed. Foundation Press, 2018. For the first assignment please read pages 1-13.

**Civil Procedure** – Prof. Reilly
The casebook for this class is *Stephen C. Yeazell & Joanna C. Schwartz, Civil Procedure*, 9th edition (*Yeazell & Schwartz*). Please register for the TWEN site for this class before the first class. The TWEN site contains the syllabus, additional readings beyond the casebook, class powerpoints, etc. The TWEN site will be open for registration no later than Wednesday, January 16, 2019.

**For Class 1, Wednesday, January 23:**
- **Read:** (1) *Yeazell & Schwartz* p. 1-7 [Stop before the Hawkins case]; p. 17-19 (“Note: Reading the Rules”); p. 296-297 (“B. Choosing Procedure”); and p. 299-305 (“A. Litigation in the United States at the Start of the Twenty-First Century”); (2) “Case Simulation Memo” (on TWEN/Readings) [**Read carefully. We will be referring to the Ronaldson simulation throughout the semester**]; (3) Review the syllabus (on TWEN/Syllabus), which includes the course policies and tentative schedule
- **Watch:** “Before Class 1” Video (link on TWEN/Videos)

**For Class 2, Thursday, January 24:**
- **Read:** (1) U.S. Constitution, Article III, Sections 1-2 and 28 U.S.C. § 1331 (on TWEN/Readings); (2) *Yeazell & Schwartz* p. 64-68 and p. 205-220
- **Watch:** “Before Class 2” Video (link on TWEN/Videos)
- **Think:** Is Ronaldson’s trademark claim subject to federal question jurisdiction under Section 1331? Why or why not? What about his contract claim
Civil Procedure – Prof. Rosen
Welcome to Civil Procedure. I love this class, and hope you will too. The casebook is Yeazell & Schwartz, Civil Procedure (9th ed.). The supplement is Yeazell, Federal Rules of Civil Procedure, with Selected Statutes, Cases and Other Materials (Supplement). I also have collected together additional materials that I’ve labeled Handouts, which I will electronically provide to you for free at the start of the semester. For first class, please prepare the following materials very carefully: 1. CB 1-22 (CB=Casebook) (Hawkins v. Masters Farms, Bridges v. Diesel, Bell v. Novick) 2. Read U.S. Const. Art. III (In supplement). Also in Supplement, skim 28 U.S.C. §§ 41, 133, 1331, 1332(a), 1333, 2072; and Federal Rules of Civil Procedure 3-4, 7-12 (hereinafter FRCP).

Commercial Law: Secured Transactions – Prof. D. Spak
There are two required books: Understanding Secured Transactions, and a reasonably current book version of the Uniform Commercial Code. You will need the UCC book for the final exam. For the first class, please be prepared to discuss the following problem: A client consults you, saying that he is loaning $500,000 for six months to a Chicago resident who owns various valuable property, including a large home, bank accounts, certificates of deposit, shares in his corporation, jewelry, and an automobile collection. The borrower has a cash flow problem, leading to the loan. Your client asks that if the borrower defaults on the loan and refuses to pay, how can he collect from the borrower’s substantial assets. Your client further asks what would happen if the borrower files for bankruptcy. Please be prepared to discuss the available judicial procedures, starting with section 2-1402 and Article XII of the Illinois Code of Civil Procedure, 735 ILCS 5/.

Comparative Law – Prof. Cho
For the first class:

Optional reading:

Contracts – Prof. Walters

Before the first class, please do the following:

1. Acquire Schwartz & Walters and read the "preface to the first edition" (pages xxix to xxxii).

(continued next page)
2. Please complete the online survey at this link: [https://www.surveymonkey.com/r/SZ23QW6](https://www.surveymonkey.com/r/SZ23QW6) (the information you provide is to help me get to know you and it will only be used for this purpose).

3. Sign up for the class TWEN site. Once we've got underway I will post all assignments, powerpoints, and other materials used in class on TWEN.

4. Read *Hawkins v. McGee*, 84 N.H. 114 (1929) (copy in the Additional Cases folder in Course Materials on TWEN). In the first couple of weeks, we will be considering the material in Chapters 1 and 2 of Schwartz & Walters should you wish to read ahead.

A full syllabus will be distributed during the first class. I look forward to meeting you and working with you.

**Criminal Procedure: The Adjudicative Process (day section) – Judge Erickson**

For week one, please read Chapter 5, Right to Counsel, in the Israel, Lafave casebook (2016 edition); and 6th amendment U.S. Constitution.

**Criminal Procedure: The Adjudicative Process (evening section) – Prof. Stasica**

Please read *Criminal Procedure and the Constitution*, by Israel, Kamisar, LaFave, King & Primus (20187 Edition), The Decision to Prosecute, Chapter 10; *U.S. Constitution 6th and 8th amendments*; Ill. Sup. Ct. R. Prof'l Conduct, R 3.8

**Design Law – Prof. E. Lee**

1. Sign up on TWEN for course.

2. Note that our first class is Jan. 28. Please read in The Law of Design casebook, pp. 1-20, 26-38, 45-58. Optional background reading: pp. 20-24, 38-43. You don't have to write out answers to the Problems in the reading, but at least think about them and how you might answer them.


**Employee Benefits Law and Litigation – Prof. Soubly**

For the first class, please read Medill, Introduction to Employee Benefits Law Policy and Practice, Chapter 1 (pp. 18-28) and Chapter 2 (pp. 29-54).

**Employment Relationships (day section) – Prof. Rosado**


For Jan. 24: Read casebook, pages 27-70.

**Employment Relationships (evening section) – Prof. R. Gonzalez**

Please read pages 1-16 of the casebook and on Westlaw or Lexis: Summers v State Farm 864 F. 2d 700; Wallace v Dunn, 62 F.3d 374; and McKennon v Nashville Banner 513 U.S. 352.
Energy Law – Prof. Swan

Estates and Trusts – Prof. Boni-Saenz
The casebook for this class is the latest edition of Dukeminier and Sitkoff, Wills, Trusts, and Estates (10th ed. 2017). For the first class, please read and come prepared to discuss Pages 1-29 and 40-50, but skip the Notes on Pages 9-16 and 50.

Evidence (day section) – Prof. Bailey
Thursday, January 24th: pp. 31-68 (Problems 1-B, 2-A, and 2-B)

Executive Compensation – Prof. Panter
For the first class, please do a high-level “review” of what is covered by pages 40-66 of the Executive Compensation summary to the McDonald’s Corporation proxy statement, available at: https://www.sec.gov/Archives/edgar/data/63908/000120677418001176/mcd3291681-def14a.htm

Food and Drug Law – Prof. Greenberg
For the first class, please read:
· Federal Food, Drug and Cosmetic Act [FFDCA] Section 201 [21 USC § 321]
· Kind, LLC Warning Letter
· Article: “FDA’s muddle of nutrition label rules”
· Tummino v. Hamburg Memorandum and Order

NOTE: You can find the first item above on your own or find it in the statutory book assigned for the class. The final three assigned readings are available on TWEN.

Forensic Sciences - Prof. R. Kling
Below is the website for REPORT TO THE PRESIDENT, Forensic Science in Criminal Courts: Ensuring Scientific Validity of Feature-Comparison Methods
https://obamawhitehouse.archives.gov/sites/default/files/microsites/ostp/PCAST/pcast_forensic_science_report_final.pdf
Students should download this FREE document which is the only reading assignment for the course, other than handouts which I will make available the first day of class, and documents provided during the semester by presenters. For the first class, please read Chapter Five.

International and Comparative Copyright Law – Prof. Dinwoodie
Readings will be assigned from two sources: (1) International Copyright Law: U.S. and E.U. Perspectives (Jane C. Ginsburg and Edouard Treppoiz) (Edward Elgar 2015) (“G&T”), available in the bookstore; and (2) free online Supplementary Materials (drawn in part from the forthcoming third edition of Dinwoodie et al, International Intellectual Property Law and Policy) (“ICCL Supp.”), which will be posted in pdf format on the “Materials” part of the TWEN webpage and which I will update each week. (Please register for the course TWEN site.). Readings assignments for each class will posted on the “Syllabus” page on the course TWEN
site that I will update each week. For the first class, please read G&T pages 1-6 and ICCL Supp. pages 1-24; for the second class, please read G&T pages 18-24 and ICCL Supp. pages 25-48. The syllabus for the course is available on the course TWEN site; you should skim that for all the relevant administrative information.

**International and Comparative Labor and Employment Law – Prof. Rosado**
For Jan. 28: Read casebook (THE GLOBAL WORKPLACE: INTERNATIONAL AND COMPARATIVE EMPLOYMENT LAW -- CASES AND MATERIALS (Roger Blanpain et al. eds., 2nd ed. 2012)), pages 1-64.

**International Law – Prof. Cho**

**Introduction to Intellectual Property – Prof. Wang**
The textbook for the class is Ghosh, Gruner & Kesan, Intellectual Property: Private Rights, the Public Interest, and the Regulation of Creative Activity (3rd ed. 2016). For the first class, please read Chapter 1, pp. 1-4, and Chapter 9, Sec. I & IX, pp. 1138-1153 and 1284-1285. You are recommended, but not required, to read the notes after the cases in Chapter 9.

**Law of Privacy: Prof. De Armond**

**Law of Social Networks – Prof. Andrews**
Welcome to the seminar on the Law of Social Networks! The assignments for each week are posted on TWEN. For the first class, please read the documents in the Data Mining folder on TWEN.

**Legal Writing 4: Public Interest – Prof. Gertz**
Welcome to Legal Writing 4, Public Interest! For week one, please read Chapters 1, 2 and 3 from "The Curmudgeon's Guide to Practicing Law." I will also be sending you a link to "Plain English for Lawyers," by Richard C. Wydick. I look forward to working with you.

**Legislation – Asst. Dean Sowle**
**Patent Litigation** – Profs. Grochocinski & Oldaker
For the first class, please read:
*Senators Appear Keen on Drafting New Patent Eligibility Law*, Law360 (Dec. 17, 2018)

**Standing**
*Azure Networks v. CSR*, 771 F.3d 1336 (Fed. Cir. 2014)
*Diamond Coating Tech. v. Hyundai*, 823 F.3d 615 (Fed. Cir. 2016)

**Declaratory Judgment Actions**
*Asia Vital v. Asetek Danmark*, 837 F.3d 1249 (Fed. Cir. 2016)
*PTAB Institutes IPR Despite Petitioner’s Prior Invalidity Challenge*, Akin Gump (Apr. 11, 2018)

**Patent Office Practice** – Prof. Hulbert
Before the first class, please confirm you can access The West Education Network (TWEN) site for the course. Please also read pages 897-913 in the Merges casebook. Finally, think about what presumption of correctness, if any, should attach to Patent Office determinations.

**Personal Income Tax** - Prof. Brody
The syllabus for the course is the first document in the photocopied materials that will be available from the Bookstore. The syllabus also will be posted to our course webpage. As indicated in the syllabus, we meet twice a week but the assignments are numbered for each class hour – so generally plan on covering one-and-a-half assignment for each class. In the first week of the semester we meet only on Wednesday, when we will cover Assignment 1 and begin Assignment 2.

**Products Liability** – Prof. Jacobs
For the first class, please read pp. 3-20 (including the Escola case and Problem 1) in the text. You do not need to do Problem 2.

**Professional Responsibility: Business Ethics**: Prof. Robbins
Welcome to Professional Responsibility: Business Ethics! For our first class on Wednesday, January 23, there are reading assignments in three different locations. First, please read the “Preamble” and “Scope” sections of the Supreme Court of Illinois Rules of Professional Conduct of 2010 (the “Rules”). The Rules can be found on the Illinois Attorney Registration and Disciplinary Commission website at [www.iardc.org](http://www.iardc.org). Second, in our textbook (*Professional Responsibility: Representing Business Organizations* by John K. Villa and Milton C. Regan, Jr.), please read the “Preface” (pages iii-iv), pages 1-3 (focusing on the Problem), and 11-27. The textbook is a new one for this class this year, so it is possible the Chicago-Kent bookstore will not have used copies and/or may not have the texts very far in advance. If you have any trouble locating a copy in advance of the first class, I was able to find a PDF of the first 50 pages of the book in PDF form online by entering the title into Google. You could use that for the first class if needed. Finally, I will often include a Perspectives Piece in the reading assignments. These pieces are designed to give you history, discuss current events or to give
perspective about legal careers and issues related thereto. For our first class, please read the following excerpts from the Wikipedia page about the Ford Pinto and its famous recall controversy: the introductory paragraphs, the first few paragraphs under “Fuel system fires, recalls, and litigation”, the section entitled “Cost-benefit analysis, the Pinto Memo” and from the paragraph entitled “Recall” through the end. Don’t worry, the reading is not as bad as it looks! I am looking forward to meeting you soon! Enjoy your break!

**Professional Responsibility (evening section) – Prof. Solow**
The text will be Morgan Rotunda Dzienkowski, Professional Responsibility, Abridged 13th edition. Students should also obtain ABA Model Rules of Professional Conduct. For January 22, please read Chapter 1 and Problem 2 in the Morgan et al. text.

**Property – Prof. Boni-Saenz**
The casebook for this class is the latest edition of Singer et al., Property Law: Rules, Policies & Practices (7th ed. 2017). For the first class, please read and come prepared to discuss Chapter 2, §5 on Possession.

**Property – Prof. Perritt**
Retrieve the syllabus from [http://blogs.kentlaw.iit.edu/perrittprop](http://blogs.kentlaw.iit.edu/perrittprop), do the assignment for the first day, crystallize your understanding of a landlord-tenant dispute you, or someone you know, has been involved in, and be prepared to present and discuss it in class.

**Property – Prof. Stern**
Welcome! For the first day of class, please read in text (Property Law, Thompson & Goldstein 2d ed): pp. 3-14 (Johnson v. M’Intosh); 203-208 (Pierson v. Post); 210-220 (Ghen v. Rich). We will be discussing acquisition by “find” and its applications to property and natural resources law.

**Public Sector Employment – Prof. Aleisa**
Welcome to Public Sector Employment! The required textbook is Public Sector Employment: Cases and Materials, by Martin Malin, Ann Hodges, Joseph Slater and Jeffrey Hirsch (West, 3d ed. 2016). For the first class, please read pp 1-21, 349-353, 364-375.

**Regulation of New Technologies - Prof. Perritt**
Retrieve the syllabus from [blogs.kentlaw.iit.edu/perrittseminar](http://blogs.kentlaw.iit.edu/perrittseminar), review and understand the “rules,” review the suggestive topics, and begin thinking about possible topics. Read the materials on theories of regulation and come to class prepared to discuss and argue.

**Remedies (day section) -- Prof. Stern**
Welcome to Remedies! For the first class of Remedies please read pages 1-15 in our textbook, Modern American Remedies, Laycock, 4th edition.

**Securities Regulation – Prof. Birdthistle**
For our first class, please read pages 1-18 of the Cox, Hillman & Langevoort casebook and the introduction of Empire of the Fund.
**Sports and the Law** – Prof. Greengross
For the first class on January 28, please read: Commissioner Authority, pp. 9-20 – including Milwaukee v. Landis; Commissioner Authority, pp. 21-30 – including Finley v. Kuhn; Commissioner Authority, pp. 38-49 – Bountygate case; Commissioner Authority, pp. 54-63 – Gambling.

**Trademarks and Unfair Competition** – Prof. Dinwoodie
The casebook is Graeme B. Dinwoodie and Mark D. Janis, *Trademarks and Unfair Competition: Law and Policy* (5th ed. Aspen 2018) (“CB”) and its Spring 2019 Update (“Update”). The casebook is available in hardback, but the publisher also produces a loose-leaf format that is much cheaper. The casebook is available in the bookstore (in both formats). The 2019 Update is available for free download in pdf format on the class TWEN web page. (Please register for the course TWEN site.) For the first class, please read pages 3-41 of the casebook; this is intended to raise themes and issues to which we will return periodically throughout the course. For the second class, please read pages 45-80 of the Casebook and pages 7-9 (*Converse*) of the 2019 Update. The syllabus for the entire course is available on the class webpage, and you should skim that for all the relevant administrative information.