

## **INITIAL READING ASSIGNMENTS – SPRING 2020**

*Listed below are the initial reading assignments we have received to date. Not all professors submit initial assignments, so do not be concerned if there is no listing for one or more of your courses. Even if a course is not listed here, materials for the course should be available in the Bookstore. This list may be updated again if we receive additional assignments. An electronic copy of this document is available through Dean Sowle's Record page and on the Spring 2020 Quick Guide page.*

---

### **Assignments added 1/14/20:**

Professional Responsibility: Business Ethics (Prof. Robbins)  
Public Interest Law & Policy (Prof. Shapiro)  
Public Sector Employees (Prof. Kim)

### **Assignments revised 1/14/20:**

Property (Prof. Baker)

---

### **Administrative Law – Prof. Marder**

The casebook for the course is Mashaw, Merrill, Shane, Magill, Cuellar & Parrillo, Administrative Law: The American Public Law System: Cases and Materials (Eighth Edition). Please note that we will use the Eighth Edition, which is the most recent edition for this book.

For the first class on Wednesday, January 22, please skim pages 15 - 40, which is an overview in Chapter 1 of the casebook, and please read carefully an abridged version of Yates v. United States, which is available on the course TWEN site. Please register for the TWEN site before the first class so that you can read Yates, which will be the focus of our first class, and which is a very interesting case!

### **Agency Law - Prof. D. Harris**

For the first class, please read the first two chapters in the class materials, which will be emailed to you by Dean Sowle prior to the start of the semester.

### **Banking Law – Profs. McCauley & Geiringer**

Please read the Introductory Chapter in the Carnell, Macy & Miller textbook, pp. 1-41.

### **Bankruptcy Law – Prof. Walters**

Rather than use a traditional casebook, we will use an online platform called ChartaCourse. ChartaCourse was created by law professors and, compared to traditional casebooks, is both a better learning tool and much less expensive. I hope you'll like it.

Our ChartaCourse chart is called **Walters Bankruptcy**. Its contents were authored by me. Before classes get underway, please [watch this video](#) to learn how to create an account with ChartaCourse and subscribe to our chart. It is \$49 for a year's subscription.

*(continued next page)*

Then, please watch this video to learn [how to use ChartaCourse](#). It a platform with lots of great features, but if you don't watch the video, you won't learn how to use them! If you have any questions, you can send an email to [chartacourse@chartacourse.com](mailto:chartacourse@chartacourse.com).

Finally, once you have access to the chart, click on the syllabus & course info box at the top of the screen and read the contents. If you wish, you can read ahead by considering the materials in the "Introduction to Bankruptcy" node of the chart. We will start with the material on debtor-creditor law outside of bankruptcy.

The other thing you should consider before classes start is buying a hard copy of the Bankruptcy Code. We need the statute in front of us in virtually every class. Up-to-date Code extracts are included in the chart and that may work for you, along with online resources like Westlaw. But many lawyers (me included) prefer to have an inexpensive, portable hard copy version to hand. For example, when I am looking at Code provisions in substantive chapters of the Code (e.g. Chapters 7 and 11), I often need to cross-refer to definitions in Chapter 1. Some folks find that good old fashioned hard copy is easier to navigate than online resources in these instances. I have asked the bookshop to stock this excellent, relatively inexpensive (\$25) and portable version: <http://www.legalpub.com/product-us-bankruptcy-code.html> I look forward to meeting you and working with you.

### **Business Organizations (day section) – Prof. Robbins**

Welcome to Business Organizations! Our text for the course will be Klein, Ramseyer, Bainbridge, Business Associations (10th ed. Foundation Press, 2018 (the “Text”). For our first class, please read pages 1-13 in the Text as well as the following sections of the Restatement of the Law (Third) Agency, which will be posted on TWEN about a week before classes begin: §1.01, §1.02, §1.03, §1.04, 2.04, §3.04, and §3.05. I'm looking forward to meeting you on January 21!

### **Business Organizations (evening section)– Prof. Gieseke**

For the first class, please read Klein, Ramseyer and Bainbridge, Business Associations, pp. 1-13.

### **Civil Procedure – Prof. Perritt**

Access the course syllabus at [blogs.kentlaw.iit.edu/perrittcivpro](https://blogs.kentlaw.iit.edu/perrittcivpro). Do the assignment for the first class and come to class prepared to do an exercise related to it.

### **Civil Procedure – Prof. Reilly**

The casebook for this class is Stephen C. Yeazell & Joanna C. Schwartz, Civil Procedure, 9th edition (Yeazell & Schwartz). Please register for the TWEN site for this class before the first class. The TWEN site contains the syllabus, additional readings beyond the casebook, class powerpoints, etc. The TWEN site will be open for registration no later than Wednesday, January 15, 2020.

*(continued next page)*

For Class 1, Tuesday, January 21:

- Read: (1) Yeazell & Schwartz p. 1-7 [Stop before the Hawkins case]; p. 17-19 (“Note: Reading the Rules”); p. 296-297 (“B. Choosing Procedure”); and p. 299-305 (“A. Litigation in the United States at the Start of the Twenty-First Century”); (2) “Case Simulation Memo” (on TWEN/Readings) [*Read carefully. We will be referring to the Ronaldson simulation throughout the semester*]; (3) Review the syllabus (on TWEN/Syllabus), which includes the course policies and tentative schedule
- Watch: “Before Class 1” Video (link on TWEN/Videos)

For Class 2, Thursday, January 23:

- Read: (1) U.S. Constitution, Article III, Sections 1-2 and 28 U.S.C. § 1331 (on TWEN/Readings); (2) Yeazell & Schwartz p. 64-68 and p. 205-220
- Watch: “Before Class 2” Video (link on TWEN/Videos)
- Think: Is Ronaldson’s trademark claim subject to federal question jurisdiction under Section 1331? Why or why not? What about his contract claim?

### **Civil Procedure – Prof. Rosen**

Welcome to Civil Procedure. I love this class and hope you will too. The casebook is Yeazell & Schwartz, Civil Procedure (9th ed.). The supplement is Yeazell, Federal Rules of Civil Procedure, with Selected Statutes, Cases and Other Materials (Supplement). I also have collected together additional materials that I’ve labeled Handouts, which I will electronically provide to you for free at the start of the semester.

For first class, please prepare the following materials very carefully:

1. CB 1-22 (CB=Casebook) (Hawkins v. Masters Farms, Bridges v. Diesel, Bell v. Novick)
2. Read U.S. Const. Art. III (found in the Supplement). Also, in Supplement, skim 28 U.S.C. §§41, 133, 1331, 1332(a), 1333, 2072; and Federal Rules of Civil Procedure 3-4, 7, 12 (hereinafter FRCP).

### **Commercial Real Estate Transactions – Profs. Stern and Davis**

For classes 1 and 2, please read *Overview, Components of a Transaction, Purchase and Sale Agreements I*, Reading Assignment: ILCLE Smartbook - Commercial Real Estate: Financing and Transactional Issues 2017 Edition; Chapter 2, Commercial Real Estate Sales Contracts.

The Real Estate smartbooks are available from the Library web page under databases. We are looking forward to meeting you in a few weeks!

### **Comparative Law – Prof. Cho**

For the first class, please read Catherine Valcke, Comparative Law as Comparative Jurisprudence: The Comparability of Legal Systems, 52 Am. J. Comp. L. 713, 720-21, 731-39 (2004); Martin Krygier, Law as Tradition, 5 L. & Phil. 237, 240-51 (1986).

*(continued next page)*

Optional reading:

Jaakko Husa, Methodology of Comparative Law Today: From Paradoxes to Flexibility? *Revue Internationale de Droit Comparé* (4-2006), at 1099-1110, available at

[https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1967406](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1967406)

### **Constitutional Law – Prof. Heyman**

In this course, we will use a custom Constitutional Law casebook and a short photocopied Supplement. Both texts are available in the Chicago-Kent bookstore. For our first class on Tuesday, January 21, please read (1) section 1 of the Fourteenth Amendment on p. xxvi of the Casebook; (2) *Obergefell v. Hodges* (2015) on pp. 1-26 of the Casebook; and (3) the Questions on *Obergefell* on pp. 1-4 of the Supplement. During our second class on Thursday, January 23, we'll spend the first hour exploring the law of impeachment and the second hour discussing the origins of the Constitution. For that class, please read (1) Supplement pp. 5-17, and (2) Casebook pp. 27-46 (through the top of p. 46) and pp. 56-61.

### **Contracts – Prof. Walters**

The required text is Michael Hunter Schwartz & Adrian Walters, *Contracts: A Context and Practice Casebook* (3rd ed., 2020, Carolina Academic Press).

Before the first class, please do the following:

1. Acquire Schwartz & Walters and read the "preface to the first edition" (pages xxxvii to xlii).
2. Please complete the online survey at this link:  
<https://www.surveymonkey.com/r/HRZLNfq> (the information you provide is to help me get to know you and it will only be used for this purpose).
3. Sign up for the class TWEN site. Once we've got underway I will post all assignments, powerpoints, and other materials used in class on TWEN.
4. Read *Hawkins v. McGee*, 84 N.H. 114 (1929) (copy in the Additional Cases folder in Course Materials on TWEN). In the first couple of weeks, we will be considering the material in Chapters 1 and 2 of Schwartz & Walters should you wish to read ahead.

A full syllabus will be posted to TWEN before the first class. I look forward to meeting you and working with you.

### **Copyright Law – Prof. Lee**

1. Sign up for the course Copyright (Spring 2020) on TWEN.
2. Download PDF or buy the print version of the Fromer & Sprigman casebook.  
Free PDF version: <http://copyrightbook.org/download>
3. Download PDF of the Copyright Act and read § 101 definition of "fixed"; § 102(a):  
<https://www.copyright.gov/title17/title17.pdf>
4. Read in the casebook, pp. 3, 9-13, 42-45, 17-26 (also n.1 on 22).
5. Problem: Be prepared to discuss whether Simon Beck's snow art is fixed.  
Assume Beck doesn't write down his designs or later photograph them. They exist only in the snow. If so, how is it distinguishable from *Kelly v. Chicago Park District*?  
<https://www.artsy.net/article/artsy-editorial-artist-travels-globe-create-massive-artworks-snow>

**Corporate Finance – Prof. Wang**

For the first class, please read Bratton, pp.1-7, 121-126 (skim 130-157 for the concept of market efficiency).

**Criminal Litigation 2 – Judge Claps & Prof. Molesky**

For the first class, please read:

1. Pages 7-10 in NITA Criminal Litigation and Legal Issues in Criminal Procedure
2. 725 ILCS 5/109-3
3. Case File: People v Tammy Eveans. Please check your C-K email for further instructions from Judge Claps regarding obtaining the case file. Prepare to conduct a preliminary hearing by presenting testimony from one witness from the case file and prepare a cross-examination of the opposing party's witness. For purposes of this exercise only, the pairings are as follows:
  - a. Z. Black (State) v C. Trujillo (Def)
  - b. K. Sosa (State) v S. Briggs (Def)
  - c. B. Brill (State) v V. Skoullis (Def)
  - d. B. Roby (State) v B. Caldwell (Def)
  - e. T. Cho (State) v A. Rafajko (Def)
  - f. D. Pugliese (State) v K. Coleman (Def)
  - g. A. Delgado (State) v S. Norkus (Def)
  - h. J. Jackson (State) v A. Derkacz (Def)
  - i. N. Hahn (State) v. C. Huggard (Def)

Each student should email their opposing counsel and advise them of the name of their intended witness so you can adequately prepare the cross-examination.

4. Please send an email to amolesky@kentlaw.iit.edu and jclaps@kentlaw.iit.edu with the following information:
  - 1) Name
  - 2) Year (2L, 3L, 4L)
  - 3) Trial Advocacy experience (if any)
  - 4) Criminal Law/Procedure/Litigation experience (including, but not limited to internships/externships, courses taken)
  - 5) Which (if any) evidence class you have taken.

Please email amolesky@kentlaw.iit.edu if you have any questions.

**Criminal Procedure: The Adjudicative Process (day section) – Judge Erickson**

For week one, please read Chapter 5, Right to Counsel, in the Israel, LaFave casebook (2018 edition); and 6th amendment U.S. Constitution.

**Criminal Procedure: The Adjudicative Process (evening section) – Prof. Galhotra**

Please read The Decision to Prosecute, Chapter 10 from Criminal Procedure and the Constitution, by Israel, Kamisar, LaFave, King & Primus (2019 Edition),; and the 6th and 8th Amendment to the U. S. Constitution as well as Ill. Sup. Ct. R. Prof'l Conduct, R 3.8.

### **Data Privacy and Security – Prof. Hanna**

For the first class, please read the following four items. There is additional suggested, but not required, reading listed below.

1. *Carpenter v. United States* (June 2018)  
[https://www.supremecourt.gov/opinions/17pdf/16-402\\_h315.pdf](https://www.supremecourt.gov/opinions/17pdf/16-402_h315.pdf)
2. Amicus Brief, *Rosenbach v. Six Flags* (July 2018)  
<https://epic.org/amicus/bipa/rosenbach/Rosenbach-v-Six-Flags-ACLU-Amicus.pdf>
3. Four Cybersecurity Laws To Consider (Jan. 2019)  
<https://www.globalsign.com/en/blog/four-cybersecurity-regulations-you-should-know/>
4. Privacy of Internet-Connected Devices (Feb. 2019)  
<http://illinoisjltip.com/timelytech/alex-can-you-keep-a-secret-an-analysis-of-4th-amendment-protection-regarding-smart-home-devices/>

Additional Suggested Reading:

5. Here's How the End of Net Neutrality Will Change the Internet, *Wired* (Nov. 2017)  
<https://www.wired.com/story/heres-how-the-end-of-net-neutrality-will-change-the-internet/>
6. 740 ILCS 14 (BIPA)  
<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3004&ChapterID=57>
7. California Consumer Privacy Act, Regulatory Guidance from the California Attorney General (Oct. 2019)  
<https://www.oag.ca.gov/sites/all/files/agweb/pdfs/privacy/ccpa-proposed-regs.pdf>
8. The IoT Threat to Privacy (Aug. 2016)  
<https://techcrunch.com/2016/08/14/the-iot-threat-to-privacy/>
9. Right to Privacy & American Law, *Duke Law Review* (Spring 1966)  
<https://scholarship.law.duke.edu/cgi/viewcontent.cgi?article=3107&context=lcp>
10. GDPR Overview (2017)  
[https://wp.nyu.edu/compliance\\_enforcement/2017/12/11/the-general-data-protection-regulation-a-primer-for-u-s-based-organizations-that-handle-eu-personal-data/](https://wp.nyu.edu/compliance_enforcement/2017/12/11/the-general-data-protection-regulation-a-primer-for-u-s-based-organizations-that-handle-eu-personal-data/)
11. The Smart Fourth Amendment (2017)  
<https://scholarship.law.cornell.edu/cgi/viewcontent.cgi?article=4721&context=clr>
12. Why Do We Care So Much About Privacy? *The New Yorker* (June 2018)  
<https://www.newyorker.com/magazine/2018/06/18/why-do-we-care-so-much-about-privacy>
13. “Ambient” Privacy (June 2019)  
[https://idlewords.com/2019/06/the\\_new\\_wilderness.htm](https://idlewords.com/2019/06/the_new_wilderness.htm)
14. H.R. 4978, Online Privacy Act (introduced November 2019)  
<https://www.congress.gov/116/bills/hr4978/BILLS-116hr4978ih.xml>

### **Employee Benefits Law and Litigation 353-51 – Prof. Soubly**

For the first class, please read Medill, Chapter 1, pp. 18-28; and Chapter 2, pp. 29-54.

### **Employment Relationships (evening section) – Prof. R. Gonzalez**

For the first class, please read pages 1-16 of the casebook and, on Westlaw or Lexis, *Summers v State Farm*, 864 F. 2d 700; *Wallace v Dunn*, 62 F.3d 374; and *McKennon v Nashville Banner*, 513 U.S. 352.

### **Energy Law – Prof. Swan**

For the first class, please read Energy, Economics and the Environment, pages 29-66.

### **Estates and Trusts – Prof. Decatorsmith**

Please read pages 1 through 33 of the casebook (Wills, Trusts and Estates - Dukeminier and Johanson, 10th Edition) for the first class.

### **Evidence (day section) – Prof. Ingram**

For the first class, please read Chapter One, Making the Record, in Park and Friedman, Cases and Materials on Evidence (12th ed.).

### **Evidence (evening section)– Prof. Kling**

The basic book for this course is Evidence, Law and Practice by Friedland, Bergman and Taslitz (Lexis, 7th edition). STRONGLY RECOMMENDED is a copy of the 2019-20 Federal Rules of Evidence, with Committee Comments; and you MUST have a copy of the Illinois Rules of Evidence-Color Coded Guide. There are a few, but significant, differences between the FRE and the IRE and you will be responsible for knowing the differences. I will tell you in class where you can buy or download the Illinois Guide.

For the first class, please peruse pp. 1-31 and read pp. 33-47 and 233-245 in the Casebook, and study the problems.

Please also read Federal Rules of Evidence 101,102, 103, 104, 106, 601, 602, 605, 606, 611, 615.

### **Family Law – Prof. Baker**

Welcome to Family Law. All of the reading for this class is available electronically on the TWEN page. There are three separate documents, (i) a Cases Supplement, (ii) a Statutory Supplement, and (iii) excerpts from an Essentials book. For the first class, please read the Wildey v. Springs, A Proposed Tort of Seduction and the excerpt from Balfour v. Balfour, found on the first 9 pages of the Supplement.

### **Federal Courts – Prof. Birk**

Welcome to Federal Courts! For the first class, please read pages 1-19 and 1176-77 (in Appendix A) in the course casebook, Redish, Sherry, & Pfander, Federal Courts (8th ed. 2018), and come prepared to discuss. If you have not yet been able to obtain the casebook, find online and read Marbury v. Madison, 5 U.S. (1 Cranch) 137 (1803), and Article III of the U.S. Constitution.

### **Food and Drug Law – Prof. Greenberg**

For the first class, please read:

- Federal Food, Drug and Cosmetic Act [FFDCA] Section 201 [21 USC § 321]
- Ostroff speech April 2015
- Kind, LLC Warning Letter
- Article: “FDA’s muddle of nutrition label rules”
- Tummino v. Hamburg, Memorandum and Order

### **Information Protection – Prof. Stevens**

For the first class, please read: *Mangren Research and Development Corp. v. National Chemical Company, Inc.*, 87 F.3d 937 (7th Cir. 1996), available at:

[https://scholar.google.com/scholar\\_case?case=6754288424545437435&q=mangren&hl=en&as\\_sdt=400003](https://scholar.google.com/scholar_case?case=6754288424545437435&q=mangren&hl=en&as_sdt=400003)

Prepare to discuss the following questions in Class #1:

- 1 – What was the trade secret at issue in *Mangren Research and Development Corp. v. NCP*?
- 2 – In what way(s) was this secret valuable?
- 3 – Was any information relating the secret publicly available? What?

### **Intensive Essay Writing Lab – Prof. Aleisa**

Before our first class, you must do two things:

1. Go to Professor's Johnson's website, [blogs.kentlaw.iit.edu/bar-prep](https://blogs.kentlaw.iit.edu/bar-prep), and look through it carefully. It is a treasure trove of vital information, and we will refer to its contents throughout the semester.
2. Read the first two chapters in the required book, *Clearing the Last Hurdle* by Professor Temm.

I look forward to working with each of you.

### **International Intellectual Property Law – Prof. Dinwoodie**

Readings will be from a set of free online Materials (drawn in part from the forthcoming third edition of Dinwoodie et al., *International Intellectual Property Law and Policy* (2020)) which will be posted in pdf format on the “Materials” part of the TWEN webpage and which I will update each week. (Please register for the course TWEN site.). Readings assignments for each class will be posted on the “Syllabus” page on the course TWEN site that I will update each week. For the first class, please read pages 1-1 through 1-32; for the second class, please read pages 2-1 through 2-45; for the third class, please read pages 3-1 through 3-41. The syllabus for the course is available on the course TWEN site; you should skim that for all the relevant administrative information.

### **International Law – Prof. Cho**

For the first class, please read *Genocide Prevention: Never Again, Again and Again*, *The Economist* (Dec. 8, 2018); Skim *Int'l Law - 100 Ways it Shapes Our Lives*, available here:

[www.asil.org/resources/100Ways](http://www.asil.org/resources/100Ways)

The textbook for the course is Dunoff, Ratner & Wippman, *International Law: Norms, Actors, Process* (4th ed., 2015).

### **International Technology, AI and Digital Privacy – Profs. Andoni & Rosario**

From *Global Information Technologies* book: Chapter I (Pg.19 - 27); Chapter II. Also prepare to discuss the following review exercises: 2.2 & 2.7.

## **Labor Law – Prof. Rosado**

There are four required texts for this class:

- (1) Labor Law in the Contemporary Workplace, 3rd Ed (2019) by Dau-Schmidt et al. (available at bookstore) (hereinafter “Casebook”)
- (2) Statutory Supplement to Labor Law in the Contemporary Workplace, 3rd Ed by Dau-Schmidt et al. (available at bookstore) (hereinafter “Supplement”)
- (3) Principled Labor Law (Oxford 2019) by Sergio Gamonal C. and César F. Rosado Marzán (available at bookstore) (hereinafter “Principled Labor Law”)
- (4) 2019 Update to Labor Law in the Contemporary Workplace, 3rd Ed (available on TWEN) (hereinafter “2019 Update”)

The assignments for the first day of class (January 22) are listed below. Note that although it seems like a lot of reading (almost 50 pages), most of it is history and conceptual background material that helps us understand the statutory text and the importance of the cases. Expect to be "cold called" when we discuss any of the three cases assigned below (excluding *Lochner*). Read the material in the order listed below:

1. First, read NLRA Sections 1, 7, and 8(a)(1) (pages 47-48, and 53-54 of the Statutory Supplement) to get acquainted with the purposes of the NLRA and its main labor protective clause, Section 7.
2. Then, to better understand the NLRA’s text and purposes, read
  - a. Casebook, pages 45-55, and
  - b. *NLRB v. Jones & Laughlin Steel Corp.* on pages 55-59 of the Casebook. We will discuss this case through Socratic dialogue in class.
3. To further put Section 7 in context, read *NLRB v. Washington Aluminum*, on pages 120-24 of the Casebook. We will discuss this case through Socratic dialogue in class.
4. To set the conceptual framework of the NLRA, and what labor law could have otherwise been if constitutionalized through the 13th Amendment, rather than the Commerce clause, read
  - a. Principled Labor Law, pages 41-56.
  - b. *Pollock v. Williams* (on Twen), a 1941 Supreme Court case interpreting the scope of the 13th Amendment. We will discuss this case through Socratic dialogue in class.
5. Then supplement *Pollock* by:
  - a. Reading Casebook pages 28-36, which detail the doctrine of free labor.
  - b. Notes 1 and 2 on page 30-31 of the Casebook, on employment at will and *Lochner*, are very important. Please read them with care.
6. As optional reading (we will not discuss in class, but should give you an even finer grasp of the employment at will and its relationship with collective labor law, read Principled Labor Law, pages 129-142)

## **Legal Writing 4 for LL.M. Students – Prof. Keller**

Welcome! To prepare for our first class, please read the case *Nelson v. Lewis* and several short sections of the textbook. The week before class starts, I will distribute both the case and the

textbook sections via email to all registered students. I will also post them to our class TWEN site, which you may join. Please email me if you are registered for my class but do not receive the reading from me and cannot access it on TWEN. I look forward to meeting you!

**Legal Writing 4 for LL.M. Students – Prof. Magajne**

To prepare for our first class, please read the case *Nelson v. Lewis* and several short sections of the textbook. The week before class starts, I will distribute both the case and the textbook sections via email to all registered students. I will also post them to our class TWEN site, which you may join. Please email me if you are registered for my class but do not receive the reading from me and cannot access it on TWEN. I look forward to meeting you!

**Legal Writing 4: Complex Business Transactions – Prof. Abrams**

For the first class, please read “Decisions Decisions” by SDA; and Stark, Inside cover; Table of Contents; Pages xi – xxiii; and Pages 3 – 27.

**Legal Writing 4: Labor & Employment – Prof. Beatty**

For the first class, please read *McDonnell Douglas Corp. v. Green*, 411 U.S. 792 (1973).

**Legal Writing 4: Public Interest – Prof. Gertz**

Welcome! For the first class, please read Chapters 1, 2 and 3 from "The Curmudgeon's Guide to Practicing Law," Mark Herrmann. Please also read Chapters 1 and 2 from "Plain English for Lawyers," 6th edition, Richard C. Wydick and Amy E. Sloan. I look forward to meeting you and working with you.

**Legislation – Asst. Dean Sowle**

The casebook for the class is Eskridge, Frickey, Garret & Brudney, *Cases and Materials on Legislation and Regulation* (5th ed. 2014). *Please note:* We will be using the 5th edition, not the 6th edition. For the first class, please read pp. 1-21.

**Native American Law Seminar – Prof. Soubly**

For the first class, please read Anderson et al., Chapter 2, pp. 16-21, 26-31, 35-40 (*Johnson v M'Intosh*), 44-46 (*Cherokee Nation v Georgia*), 53-72 (*Worcester v Georgia*).

**Patent Law – Prof. Reilly**

The casebook for this class is Craig Allen Nard, *The Law of Patents* (4<sup>th</sup> ed.) (“Nard”). Please register for the TWEN site for this class before the first class. The TWEN site contains the syllabus, additional readings beyond the casebook, class powerpoints, etc. The TWEN site will be open for registration by Wednesday, January 15, 2020.

For Class 1, Tuesday, January 21: The Nature and Purpose of Patent Rights and the Patent System

- Read: (1) Nard, p. 1-6; p. 26-51; (2) *Oil States Energy Servs., LLC v. Greene’s Energy Group, LLC* 138 S.Ct. 1365 (2018) (excerpts) (on TWEN/Readings); (3) Steve Brachman, *The Rise and Fall of the Company that Invented Digital Cameras, IP*

*(continued next page)*

WATCHDOG (Nov. 1, 2014) (on TWEN/Readings); (4) Review the syllabus (on TWEN/Syllabus), which includes the course policies and tentative schedule

- Optional: Nard, p. 6-26
- Watch: “Before Class 1” Video (link on TWEN/Videos)

For Class 2, Thursday, January 23: The Patent Document and Patent Claims

- Read: (1) Nard, p. 52; (2) Oskar Liivak, Rescuing the Invention from the Cult of the Claim, 42 SETON HALL L. REV. 1 (2012) (excerpts) (on TWEN/Readings); (3) ’831 Patent (on TWEN/Nystrom Case File) [read carefully – we will refer frequently to the ’831 Patent over the course of the semester]
- Watch: “Before Class 2” Video (link on TWEN/Videos)
- Do: Claim Drafting Assignment (on TWEN/Assignments)

### **Patent Office Practice – Prof. Hulbert**

Before the first class, please confirm you can access the TWEN site for the course. Please also read pages 14-43 in the Fullmer casebook. Finally, think about what presumption of correctness, if any, should attach to Patent Office determinations.

### **Pathways Into the Profession – Prof. Robbins**

I'm delighted that you'll be taking the Pathways into the Profession class this spring! While you should continue enjoying your break over the next week, I wanted to provide the text information and advance reading assignment for the first class (Wednesday, January 22). The only required text will be: Roadmap: The Law Student's Guide to Preparing and Implementing a Successful Plan for Meaningful Employment by Neil W. Hamilton (which I will refer to as the “Roadmap”). We are going to use the FIRST edition (copyright 2015; with blue and red on the cover). The bookstore will have a limited number of copies of the Roadmap. I might also have a copy or two available for anyone who has real difficulty finding it. For our first class, please read pages 1-23, 35-38, and Appendix IV.D (pages 251-257) in the Roadmap. (A lot of that is charts and lists that I want you to think about but are not inherently heavy reading.) Please also read William Henderson, What Every Law Student Needs to Excel as an Attorney – National Jurist (2013) located here: <http://documents.jdsupra.com/8c22477c-17ac-47b0-94ef-6e1cac51c114.pdf>. (It's about one and a half pages.)

### **Personal Income Tax – Prof. Goldsher**

Please read section 1 of the materials and chapters one and two of the following link:

<https://www.taxpolicycenter.org/briefing-book>

### **Professional Responsibility (day section) – Prof. Gross**

Course Material:

A. Simon, Needham & Powell, Lawyers and the Legal Profession: Cases and Materials (Lexis Nexis, Fourth Edition)

B. Dzienkowski, Professional Responsibility Standards, Rules & Statutes (West, 2019-2020 Abridged Edition or 2018-2019 Abridged Edition)

*(continued next page)*

Assignment: Week 1

A. Simon, Needham & Powell, *Lawyers and the Legal Profession: Cases and Materials* Chapter 1, Creating and Maintaining a Profession, pp. 1-7

B. Dzienkowski, current version ABA Model Rules of Professional Conduct, Preamble and Scope only

**Professional Responsibility (evening section) – Prof. Solow**

For the first class, please read Chapter 1 and Problem 2 in the textbook.

**Professional Responsibility: Business Ethics – Prof. Robbins**

Welcome to Professional Responsibility: Business Ethics! For our first class on Wednesday, January 22, there are reading assignments in three different locations. First, please read the “Preamble” and “Scope” sections of the Supreme Court of Illinois Rules of Professional Conduct of 2010 (the “Rules”). The Rules can be found on the Illinois Attorney Registration and Disciplinary Commission website at [www.iardc.org](http://www.iardc.org). Second, in our textbook (*Professional Responsibility: Representing Business Organizations* by John K. Villa and Milton C. Regan, Jr.), please read the “Preface” (pages iii-iv), pages 1-3 (focusing on the Problem), and 11-27. Finally, I will sometimes include a Perspectives Piece in the reading assignments. These pieces are designed to give you history, discuss current events or to give perspective about legal careers and issues related thereto. For our first class, please read the following excerpts from the Wikipedia page about the Ford Pinto and its famous recall controversy: the introductory paragraphs, the first few paragraphs under “Fuel system fires, recalls, and litigation”, the section entitled “Cost-benefit analysis, the Pinto Memo” and from the paragraph entitled “Recall” through the end. Don’t worry, the reading is not as bad as it looks! I am looking forward to meeting you soon! Enjoy your break!

**Property – Prof. Baker**

Welcome to Property. For the first class, please read (i) *Pierson v. Post*, 136-139, (ii) the Gilded Lilies excerpt posted on TWEN and (iii) *In the Matter of Baby M.*, 254-260. These are the first three readings listed on the syllabus, which is also posted on TWEN. [In the initial version of this document, an incorrect page number was given for *Pierson v. Post*.]

Also, because I have to cancel at least one class later in the semester, I would like to make that class up right away. Please plan on an extended class for the first two Tuesdays of the semester. We will meet until noon on January 21st and 28<sup>th</sup>. This will allow us to get our make-up in before any of your legal writing or other assignments get too onerous.

**Property – Prof. Boni-Saenz**

The casebook for this class is the latest edition of Singer et al., *Property Law: Rules, Policies & Practices* (7th ed. 2017). For the first class, please read and come prepared to discuss Chapter 2, §5 on Possession.

**Property – Prof. Stern**

Welcome! For the first day of class, please read in text (*Property Law*, Thompson & Goldstein 2d ed): pp. 3-14 (*Johnson v. M’Intosh*); 203-208 (*Pierson v. Post*); 210-220 (*Ghen v. Rich*). We

will be discussing acquisition by “find” and its applications to property and natural resources law.

### **Public Interest Law and Policy – Prof. Shapiro**

Welcome to Public Interest Law and Policy! For the first day of class, please read the assignments in the Class #1 folder on TWEN. As you read them, think about the different definitions of and/or approaches to public interest law discussed. Please be sure to read the footnotes in the Yale Law Journal excerpt. You do not otherwise need to read the footnotes.

Please also write 1-2 pages about why you are taking the class and/or why you are in the public interest certificate program (if you are), and about the type of work you would ideally like to be doing 5-10 years after law school and why. (If you don't have a clear idea of the work you want to be doing, that is fine, but give it some thought.) These mini-essays will not be graded or shared with the class (although I will ask you to turn them in), but we will have some discussion in class about those topics. Please bring a hard copy of your statement to class on the first day to turn in.

### **Public Sector Employees – Prof. Kim**

Please read pp. 1-21 and 349-70 of Public Sector Employment: Cases and Materials, by Malin, Hodges, Slater and Hirsch. *Note:* There is a 2019 Update Memo that is not included with the text. Please contact the instructor, Helen Kim, at helen.j.kim91@gmail.com, to request a copy of the update before the first class.

### **Trademarks and Unfair Competition (day section) – Prof. Dinwoodie**

The casebook is Graeme B. Dinwoodie and Mark D. Janis, Trademarks and Unfair Competition: Law and Policy (5th ed. Aspen 2018) (“CB”) and its Spring 2020 Update (“Update”). The casebook is available in hardback, but the publisher also produces a loose-leaf format that is much cheaper (\$94). The casebook is available in the bookstore (in both formats). The 2020 Update will be available for free download in pdf format on the class TWEN web page. (Please register for the course TWEN site.) For the first class, please read pages 3-41 of the casebook; this is intended to raise themes and issues to which we will return periodically throughout the course. For the second class, please read pages 45-70 of the CB and pages 9-21 (Booking.com) of the 2020 Update. The syllabus for the entire course is available on the class webpage, and you should skim that for all the relevant administrative information.

### **Trademarks & Unfair Competition (evening section) – Prof. Piatt**

The casebook for the class is Dinwoodie and Janis, Trademarks and Unfair Competition Law and Policy. The statutes may be found in numerous online resources. For 21 January, please have read Chapter 1, Chapter 2 to page 90.