

INITIAL READING ASSIGNMENTS – SPRING 2021

Listed below are the initial reading assignments we have received to date. Not all professors submit initial assignments, so do not be concerned if there is no listing for one or more of your courses. Even if a course is not listed here, materials for the course should be available in the Bookstore. This list may be updated if we receive additional assignments.

Administrative Law – Prof. Krent

The casebook is Gellhorn & Byse's Administrative Law (12th edition 2018). The first assignment is to read 20-31; and 791-802.

Agency Law – Prof. D. Harris

Please read the first two chapters in the course materials for the first class and then two chapters a week thereafter. The course materials have been emailed by Prof. Harris to enrolled students. If you recently added the class and do not have the materials, please email Dean Sowle.

Bankruptcy – Prof. Walters

In Spring 2021, rather than use a traditional casebook, we will use an online platform called ChartaCourse. ChartaCourse was created by law professors to offer an alternative and less expensive tool for learning than a traditional casebook.

Our ChartaCourse chart is called **Walters Bankruptcy**. Its contents were authored by me. Before classes get underway, please [watch this video](#) to learn how to create an account with ChartaCourse and subscribe to our chart. It is \$59 for a year's subscription.

Then, please watch this video to learn [how to use ChartaCourse](#). It's a platform with lots of great features that the video explains. If you have any questions, you can send an email to chartacourse@chartacourse.com or ask me.

Finally, once you have access to the chart, click on the [syllabus & course info](#) box at the top of the screen and read the contents. If you wish, you can read ahead by considering the materials in the "Introduction to Bankruptcy" node of the chart. We will start with the material on debtor-creditor law outside of bankruptcy.

The other thing you should consider before classes start is buying a hard copy of the Bankruptcy Code. We need the statute in front of us in virtually every class. Up to date Code extracts are included in the chart and that may work for you, along with online resources like Westlaw. But many lawyers (me included) prefer to have an inexpensive, portable hard copy version to hand. For example, when I am looking at Code provisions in substantive chapters of the Code (e.g. Chapters 7 and 11), I often need to cross-refer to definitions in Chapter 1. Some folks find that good old fashioned hard copy is easier to navigate than online resources in these instances. I have asked the bookshop to stock this excellent, relatively inexpensive (\$28) and portable version: <http://www.legalpub.com/product-us-bankruptcy-code.html>

I look forward to meeting you and working with you.

Business Organizations (day section) – Prof. Birdthistle

The texts for this course will be the casebook, Klein, Ramseyer & Bainbridge, *Business Associations: Cases and Materials on Agency, Partnerships, and Corporations* (10th ed. 2018), and my book on investment funds, *Empire of the Fund: The Way We Save Now* (2016). For the first class, please read pp. 1-12 of the casebook and pp. 1-16 of *Empire of the Fund* (available on Blackboard).

Business Organizations (evening section) – Prof. Batlan

For the first class, please read pages 1-13 in Klein, Ramseyer, Bainbridge, *Business Associations*, 10th ed. Foundation Press, 2018.

Civil Procedure – Prof. Marder

For our first class, please read pp. 1 - 14 (an introduction to Civil Actions) and pp. 54 - 66 (Goldberg v. Kelly) in our casebook, *Adjudication and its Alternatives* by Fiss and Resnik. You should also take a look at section 1 of the 14th Amendment to the U.S. Constitution, which appears on p. 1239 of our rulebook, *Federal Rules of Civil Procedure, 2020-2021 Educational Edition* (West Academic Publishing).

Civil Procedure – Prof. Reilly

The casebook for this class is STEPHEN C. YEAZELL & JOANNA C. SCHWARTZ, *CIVIL PROCEDURE, 10th edition* (Yeazell & Schwartz). Please access the Blackboard site for this class before the first class. The Blackboard site contains the syllabus, additional readings beyond the casebook, class powerpoints, etc. The Blackboard site will be open to students no later than Wednesday, January 13, 2021.

Class 1, Tuesday, January 19: Introduction to Civil Procedure & Forum Choice

- **Read:** (1) *Yeazell & Schwartz* p. 1-7 (Stop BEFORE the Hawkins case); p. 16-18 (“Note: Reading the Rules”); p. 290-291 (“B. Choosing Procedure”); and p. 293-299 (“A. Litigation in the United States at the Start of the Twenty-First Century”); (2) “Case Simulation Memo” (on Blackboard/Class Materials) [***Read carefully. We will be referring to the Ronaldson simulation throughout the semester***]; (3) Review the syllabus (on Blackboard/Syllabus), which includes the course policies and tentative schedule
- **Watch:** “Before Class 1” Video (link on Blackboard/Class Materials)

Class 2, Thursday, January 21: Federal Question Jurisdiction

- **Read:** (1) U.S. Constitution, Article III, Sections 1-2 and 28 U.S.C. § 1331 (on Blackboard/Statutes & Rules); (2) *Yeazell & Schwartz* p. 62-66 and p. 205-218 [stop before “C. Diversity Jurisdiction”]
- **Watch:** “Before Class 2” Video (link on Blackboard/Class Materials)
- **Think:** *Is Ronaldson’s trademark claim subject to federal question jurisdiction under Section 1331? Why or why not? What about her contract claim?*

(continued next page)

Class 3, Friday, January 22: Diversity Jurisdiction I – The Requirement of Complete Diversity

- **Read:** (1) 28 U.S.C. § 1332(a)-(b) & (e) [read carefully!] (on Blackboard/Class Materials); (2) *Yeazell & Schwartz* p. 218-225 [stop after n.9 on p. 225]

Do: Diversity Jurisdiction Worksheet Part I (on Blackboard/Class Materials)

Civil Procedure – Prof. Rosen

Welcome to Civil Procedure. I love this class and hope you will too. The casebook is *Yeazell & Schwartz, Civil Procedure* (9th ed.). The supplement is *Yeazell, Federal Rules of Civil Procedure, with Selected Statutes, Cases and Other Materials (Supplement)*. I also have collected together additional materials that I've labeled Handouts, which I will electronically provide to you for free at the start of the semester.

For first class, please prepare the following materials very carefully:

1. CB 1-22 (CB=Casebook) (*Hawkins v. Masters Farms*, *Bridges v. Diesel*, *Bell v. Novick*)
2. 2. Read U.S. Const. Art. III (found in the Supplement). Also, in Supplement, skim 28 U.S.C. §§41, 133, 1331, 1332(a), 1333, 2072; and Federal Rules of Civil Procedure 3-4, 7, 12 (hereinafter FRCP).

Comparative Law – Prof. Cho

For the first class, please read: (1) Catherine Valcke, *Comparative Law as Comparative Jurisprudence: The Comparability of Legal Systems*, 52 AM. J. COMP. L. 713, 720-21, 731-39 (2004); and (2) Jaakko Husa, *Methodology of Comparative Law Today: From Paradoxes to Flexibility?*, REVUE INTERNATIONALE DE DROIT COMPARÉ (4-2006), at 1099-1110, available at https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1967406

Optional Reading: Martin Krygier, *Law as Tradition*, 5 L. & PHIL. 237, 240-51 (1986).

Constitutional Law – Prof. Heyman

In this course, we'll use (1) a custom Constitutional Law casebook, which is available from the Chicago-Kent bookstore, and (2) a short Supplement, which I'll email to you. For our first class on Tuesday, January 19, please read (a) section 1 of the Fourteenth Amendment on p. xxvi of the Casebook; (b) *Obergefell v. Hodges* on pp. 1-26 of the Casebook; and (c) the Questions on *Obergefell* on pp. 1-4 of the Supplement. Our second class on Thursday, January 21 will explore the origins of the Constitution. For that session, please read (a) Casebook pp. 27-45; (b) the reading from Gordon S. Wood on p. 5 of the Supplement; and (c) Casebook 56-62.

Contracts – Prof. Walters

The required text is Michael Hunter Schwartz & Adrian Walters, *Contracts: A Context and Practice Casebook* (3rd ed., 2020, Carolina Academic Press).

Before the first class, please do the following:

1. Acquire Schwartz & Walters and read the "preface to the first edition" (pages xxxvii to xlii) and Chapter 1.

2. Please complete the online survey at this link: <https://forms.gle/Y5M36TudHCXd7YMP9> (the information you provide is to help me get to know you and it will only be used for this purpose; you will need to log onto your Chicago-Kent gmail to complete it).
3. Visit the Blackboard site for our class, watch the short welcome video, and review the syllabus. Once we've got underway I will post all assignments, powerpoints, and other materials used in class on Blackboard.
4. In the first couple of weeks, we will be considering the material in Chapters 1 and 2 of Schwartz & Walters should you wish to read ahead.

I look forward to meeting you and working with you.

Copyright Law (day section) – Prof. Lee

1. Download Version 2 of Fromer & Sprigman, Copyright Law: <http://copyrightbook.org> . (If you buy a copy, make sure it's Version 2).

2. Download the Copyright Act: <https://www.copyright.gov/title17/title17.pdf> .

3. For Class 1, read Copyright Act Section 101's definition of "copies" and "fixed." In the casebook, read pp. 3-5 (ending with Copyright Office Regulations), 9-20, 43-44, 20-22, 25-26 n. 1-3. Be prepared to discuss the fixation questions for Mike Tyson tattoo, Snapchat, and Vietnamese food in n. 1-3.

Copyright Law (evening section) – Prof. Balough

Welcome to Copyright Law! We will use the casebook Copyright in a Global Information Economy, 4th ed., by Cohen et al. Please note that there is a 5th edition available, but the Chicago-Kent bookstore will have copies of the 4th edition, and you should be able to find used copies of it through Amazon or other online sources.

For the first class, please read pp. 6-34 of the 4th edition casebook. Come to class prepared to discuss the purpose of copyright law in the U.S. We will meet in person on the first day -- Wednesday, January 20, 7:35-9:00 p.m -- at which time we will discuss the schedule for online vs. in-person class sessions.

Criminal Procedure: The Adjudicative Process (day section) – Judge Erickson

For week one, please read Chapter 5, Right to Counsel, in the Israel, LaFave casebook (2018 edition); and 6th amendment U.S. Constitution.

Criminal Procedure: The Adjudicative Process (evening section) – Prof. Galhotra

Please read Chapter 10, on the decision to prosecute, from Criminal Procedure and the Constitution, by Israel, Kamisar, LaFave, King & Primus (2021 Edition). Read also the 6th and 8th Amendments to the U. S. Constitution; Section 11, Article 1 of the Illinois Constitution; and Illinois Rules of Professional Conduct of 2010, R. 3.8. (2016).

Please check the Blackboard site regularly for important announcements and additional or modified syllabus items.

Design Law – Prof. Lee

For the first class:

1. Download Title 35 Patents and read Section 171 ("patents for designs"):
<https://uscode.house.gov/download/download.shtml>

2. Lee, McKenna & Schwartz, The Law of Design, read pp. 1-8, 26-33, 45-68

E-Commerce – Prof. Warner

For the first class, please read Hennigsen v. Bloomfield Motors and Steven v. Fidelity & Casualty Co.

Employee Benefits Law and Litigation – Prof. Soubly

For the first class, please read: Medill text: Ch. 1, pp. 18-28; Ch. 2, pp. 29-54.

Employment Relationships (day section) – Prof. R. Gonzalez

For the first class, please read pages 1-16 of the casebook and, on Westlaw or Lexis, Summers v State Farm, 864 F. 2d 700; Wallace v Dunn, 62 F.3d 374; and McKennon v Nashville Banner, 513 U.S. 352.

Employment Relationships (evening section) – Prof. Green

The assignments for the first two classes are as follows (all pages (pp.) from textbook):

Wednesday, January 20th, First Class: Introduction to Course Themes and Development of the At-Will Employment Rule, Read pp. 3-11, 65-80. Will be given the full syllabus and an Arbitration Sample Case Problem. Discussion of Common Sense Approach to Employment Law by Supervisor Slade. ASSIGNMENT: See if you can find any interesting employment terminations or related lawsuits and why you think the employee should or should not have been fired. Come to class prepared to discuss these matters.

Monday, January 25th, Second Class: Arbitration of Employment Disputes, Read pp. 1125-1148, review Arbitration Sample Case problem given to you at the first class for Discussion. Will be given Arbitration Example Case Problem Sample one page summary. Will be given Case Problem 1 Assignment for Group 1.

Estates and Trusts – Prof. Decatorsmith

Please read pages 1 through 33 of the casebook (Wills, Trusts and Estates - Dukeminier and Johanson, 10th Edition) for the first class.

Federal Courts – Prof. Krent

The casebook is Jonathan Siegel, Federal Courts (2d ed. 2019). The first assignment is to read 20-26; and 29-38.

Illinois Civil Procedure – Prof. Nagel

Read the following materials, which you can procure through Lexis or Westlaw: Ill. Const. art. XIII, sec. 4, 705 ILCS 505/1-8, 705 ILCS 505/11-29, Reichert v. Court of Claims, 203 Ill. 2d 257 (2003), Loman v. Freeman, 229 Ill. 2d 104 (2008), and Bianchi v. McQueen, 2016 IL App. (2d) 150646.

International Human Rights Law – Prof. B. Brown

The casebook for the course is Philip Alston and Ryan Goodman, INTERNATIONAL HUMAN RIGHTS, Paperback, Oxford University Press; (September 20, 2012), ISBN-10: 0199578729, ISBN-13: 978-0199578726. For the first class please read pages 1-80 of this text.

International Intellectual Property – Prof. Dinwoodie

Readings will be from free online Materials (drawn from the forthcoming third edition of Dinwoodie et al., International Intellectual Property Law and Policy (2021)) which will be posted in pdf format on the “Course Materials” part of the Blackboard webpage and which I will update each week. Readings assignments for each class will be posted on the “Syllabus” page on the course site that I will update each week.

For the first class, please read pages 1-1 through 1-30. For the second class, please read pages 2-1 through 2-47 (you can skim pages 2-10 through 2-18 as they are largely for background or reference and we will draw out pertinent details as we proceed through the course). For the third class, please read pages 3-1 through 3-25. The syllabus for the course is available on the course site; you should skim that for all the relevant administrative information.

International Law – Prof. Cho

For the first class, read Genocide Prevention: Never Again, Again and Again, The Economist (Dec. 8, 2018); and skim Int'l Law- 100 Ways it Shapes Our Lives, available at <https://www.asil.org/resources/100Ways>

The textbook for the course is DUNOFF, RATNER & WIPPMAN, INTERNATIONAL LAW: NORMS, ACTORS, PROCESS (5th ed., 2020). You may use older versions of the same textbook.

Latinx and the Law – Prof. Boni-Saenz

The readings for the first class are available on Blackboard in the folder "Week 1 -- Mexican Americans" and by going to the Internet URL below. Please read and come prepared to discuss the following:

1. History.com Editors, Treaty of Guadalupe Hidalgo (Sep. 20, 2020), available at <https://tinyurl.com/ya3mwtk7>. Watch the video and read the article.
2. The Treaty of Guadalupe Hidalgo. Read Articles VIII, IX, and X (and associated footnotes).
3. People v. De La Guerra, 40 Cal. 311 (1870).
4. Botiller v. Domínguez, 130 U.S. 238 (1889).
5. Richard Delgado, The Law of the Noose: A History of Latino Lynching, 44 HARVARD CIVIL RIGHTS-CIVIL LIBERTIES LAW REVIEW 197 (2009). Read Pages 299-306.
6. Kevin R. Johnson, Trump's Latinx Repatriation, 66 UCLA LAW REVIEW 1444 (2019). Read Pages 1456-1466.

Law of Privacy – Prof. De Armond

Welcome to Law of Privacy! The textbook is Daniel J. Solove and Paul Schwartz, Information Privacy Law (6th ed. Aspen Pub. 2018) (Note -- a 7th edition was just published, but please acquire the 6th edition). For the first class, please read Ch. 1, pp. 1-40 and Ch. 2, pp. 41-55.

Legal History of Finance – Prof. Birdthistle

For the first class, please read pp. 1-29 of Capital & Ideology by Thomas Piketty (available on Blackboard).

Legal Project Management & Legal Process Improvement – Profs. Katz & Duggan

Please read the entire book, "The Power of Six Sigma," by Subir Chowdhury (complete by the second class on 1/26/2021).

Legal Writing 2 – Prof. Nagel

For the first class, please read Neumann, Chapter 27: What Persuades a Court? pp. 245-252.

Legal Writing 3 – Prof. Young

For the first class:

- Read Sample Engagement Letters and Checklist (uploaded in Blackboard)
- Read chapters 2-4 (Becoming a Professional; Lawyering for and with the Client; Lawyering as Problem Solving) in the course text: Krieger, Neumann, and Hutchins, Essential Lawyering Skills, (Aspen 6th Ed.).

Legislation – Asst. Dean Sowle

The casebook for the class is Eskridge, Frickey, Garret & Brudney, Cases and Materials on Legislation and Regulation (5th ed. 2014). **Please note:** We will be using the 5th edition, not the 6th edition. For the first class, please read pp. 1-21.

Native American Law – Prof. Soubly

For the first class, please read Anderson et al: Ch 3, pp 77-78; Ch 2, pp. 16-31, 35-40, 44-48 (top), 52-60 (OMIT ALL Notes & Questions).

Patent Law – Prof. Reilly

The casebook for this class is CRAIG ALLEN NARD, THE LAW OF PATENTS (**4TH EDITION**) ("*Nard*"). Please access the Blackboard site for this class before the first class. The Blackboard site contains the syllabus, additional readings beyond the casebook, class powerpoints, etc. The Blackboard site will be open for registration by Wednesday, January 13, 2021.

For Class 1, Tuesday, January 19: The Nature and Purpose of Patent Rights and the Patent System

- * **Read:** (1) *Nard*, p. 1-6; p. 26-51; (2) *Oil States Energy Servs., LLC v. Greene's Energy Group*, LLC 138 S.Ct. 1365 (2018) (excerpts) (on Blackboard/Class Materials); (3) Steve Brachman, *The Rise and Fall of the Company that Invented Digital Cameras*, IP WATCHDOG (Nov. 1, 2014) (on Blackboard/Class Materials); (4) Review the syllabus (on Blackboard/Syllabus), which includes the course policies and tentative schedule
 - o Optional: *Nard*, p. 6-26
- * **Watch:** "Before Class 1" Video (link on Blackboard/Class Materials)

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For Class 2, Thursday, January 21: The Patent Document and Patent Claims

- * Read: (1) *Nard*, p. 52; (2) Oskar Liivak, *Rescuing the Invention from the Cult of the Claim*, 42 SETON HALL L. REV. 1 (2012) (excerpts) (on Blackboard/Class Materials); (3) '831 Patent (on Blackboard/Nystrom Case File) [read carefully – we will refer frequently to the '831 Patent over the course of the semester]
- * Watch: “Before Class 2” Video (link on Blackboard/Class Materials)
- * Do: Claim Drafting Assignment (on Blackboard/Class Materials)

Patent Office Practice – Prof. Hulbert

Before the first class, please confirm you can access the Supplementary Material for the course found on the Blackboard site. Please also read pages 14-43 in the Fullmer casebook and think about what presumption of correctness, if any, should attach to Patent Office determinations.

Personal Income Tax – Prof. Goldsher

For the first class, please read section 1 of the course materials. Also read the introduction section and the "Some Background" section of the following link to the Tax Policy Center Briefing Book: <https://www.taxpolicycenter.org/briefing-book>

Professional Responsibility (day section) – Prof. Gross

Course Materials:

- A. Simon, Needham & Powell, *Lawyers and the Legal Profession: Cases and Materials* (Lexis Nexis, Fourth Edition)
- B. Dzienkowski, *Professional Responsibility Standards, Rules & Statutes* (West, 2019-2020 Abridged Edition or 2019-2020 Abridged Edition)

Assignment: Week 1

- A. Simon, Needham & Powell, *Lawyers and the Legal Profession: Cases and Materials*, Chapter 1, Creating and Maintaining a Profession, pp. 1-7
- B. Dzienkowski, current version *ABA Model Rules of Professional Conduct*, Preamble and Scope only

Property – Prof. Baker

Welcome to Property. For the first class, please read (i) *Pierson v. Post*, 136-139, (ii) the Gilded Lilies excerpt posted on Blackboard.

Property – Prof. Boni-Saenz

The casebook for this class is the latest edition of Singer et al., *Property Law: Rules, Policies & Practices* (7th ed. 2017). For the first class, please read and come prepared to discuss Chapter 2, §5 on Possession.

Property – Prof. Stern

Welcome to Property! For the first day of class, please read in text (*Property Law*, Thompson & Goldstein, 2d ed.): pp. 3-14 (*Johnson v. M'Intosh*); 203-208 (*Pierson v. Post*); 210-220 (*Ghen v. Rich*). We will be discussing acquisition by “find” and its applications to property and natural resources law.

Public Sector Employees seminar – Prof. Kim

Please read pp. 1-21 and 349-370 of the textbook, Public Sector Employment: Cases and Materials by Malin, Hodges, Slater & Hirsh. Be prepared to discuss Note 2 on p. 20 and Note 2 on p. 360.

Remedies (day section) – Prof. Warner

For the first class, please read Trinity Church v. John Hancock and Hawkins v. McGee.

Remedies (evening section) – Prof. Keller

Welcome to Remedies! We'll be using the casebook Remedies: Cases and Problems, 7th edition, by Tabb, Janutis & Main. For our first class, please read pages 3-11 (through the end of section C), note 1 on pages 31-32, and pages 33-49 (beginning at section B). Make some notes about what you think about the waste lagoon problem on pages 9-10 -- we'll discuss it in small groups. See you soon!

Securities Regulation – Prof. White

For the first class, please read: James D. Cox, Robert W. Hillman, and Donald C. Langevoort, Securities Regulation, Cases and Materials (8th ed. 2017), Pages 1-21.

Trademarks and Unfair Competition – Prof. Dinwoodie

The casebook is Graeme B. Dinwoodie and Mark D. Janis, Trademarks and Unfair Competition: Law and Policy (5th ed. Aspen 2018) (“CB”) and its Spring 2021 Update (“Update”). The casebook is available in hardback, but the publisher also produces a loose-leaf format that is much cheaper (\$94) and no different in content. The casebook is available in the bookstore (in both formats). The 2021 Update is available for free download in pdf format on the class Blackboard web page under “Course Materials”.

For the first class, please read pages 3-41 of the casebook; this is intended to raise themes and issues to which we will return periodically throughout the course. For the second class, please read pages 45-66 of the casebook. The syllabus for the entire course is available on the class webpage, and you should skim that for all the relevant administrative information.